

DOCUMENT RESUME

ED 401 987

JC 970 024

TITLE Wallace Community College, Selma, 1994-1996 Institutional Profile.

INSTITUTION Wallace Community Coll., Selma, AL. Office of Institutional Research and Data Management.

PUB DATE 96

NOTE 108p.; For the 1993-94 report, see ED 386 258.

PUB TYPE Reports - Descriptive (141) -- Statistical Data (110)

EDRS PRICE MF01/PC05 Plus Postage.

DESCRIPTORS Ancillary School Services; Budgets; College Faculty; College Planning; College School Cooperation; Community Colleges; *Educational Facilities; *Educational Finance; Enrollment; *Enrollment Trends; *Institutional Characteristics; *Student Characteristics; Teacher Characteristics; Two Year Colleges; *Two Year College Students

IDENTIFIERS Wallace Community College AL Selma

ABSTRACT

Focusing on data for 1994-96, this institutional profile provides information on students, faculty, staff, finance, facilities, and services at Alabama's Wallace Community College Selma (WCCS). An introduction provides a history of WCCS, reviews the college's mission and goals, presents maps of WCCS' service area and campus, and provides organizational charts of the college and the adult education division. Data are then provided on students related to credit hour production, 1988 to 1996; credit enrollment history; credit enrollment by race, sex, and county, fall 1995; grade distribution for credit courses, 1990-95; feeder high school enrollment, 1995-96; enrollment history by program, 1991-95; awards conferred by program, 1995-96; student financial aid profiles, 1991-96; non-credit enrollment, 1995-96; companies served through business and industry instruction, 1994-96; and job placement statistics, 1987-96. The next section provides data on student support services, including the WCCS Transfer Initiative and Educational Talent Search Program, an effort involving 11 target high schools to promote college attendance through student services. Next, tables are provided on fall 1995 school personnel, including comparative data on salaries for the WCCS and the Alabama College System (ACS) and data on race, gender, length of service, age, and highest degree earned. Following information on fiscal year 1996 library resources, financial data are provided for 1990-95, including revenue/expenditure percentages for restricted and unrestricted funds, total current funds, and WCCS foundation revenues. Next, 1994 data on physical plant assets and a building inventory are presented, followed by information on the ACS, including student headcount by race and sex and personnel classified by salary schedule for fall 1995. Finally, an evaluation form is provided for the 1994-96 profile. (HAA)

* Reproductions supplied by EDRS are the best that can be made *
 * from the original document. *

WALLACE COMMUNITY COLLEGE SELMA



U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

- This document has been reproduced as received from the person or organization originating it.
- Minor changes have been made to improve reproduction quality.
- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

"PERMISSION TO REPRODUCE THIS
MATERIAL HAS BEEN GRANTED BY

R. V. Bennett

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)."

1994 - 1996

INSTITUTIONAL PROFILE

BEST COPY AVAILABLE

TC 970 024

WALLACE COMMUNITY COLLEGE SELMA

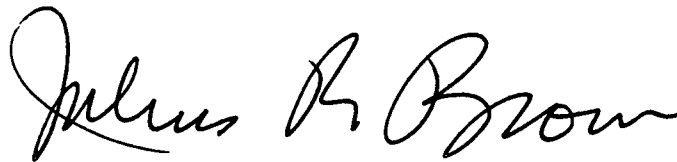
1994 - 1996 INSTITUTIONAL PROFILE



Prepared by the Office of Institutional Research
3000 Earl Goodwin Parkway
Selma, Alabama 36701
(334) 875-2634

President's Statement

During the 1994-96 academic years, Wallace Community College Selma has continued to receive great acceptance and support from the West Central Alabama Community. As the College grows, it continues to provide quality education and services which contribute to the well being of the College's service area. Annually, the College is committed to analyzing progress made toward achieving its mission and goals. It is through this self-analysis process that the College can plan the distribution of resources needed to accomplish its stated goals. This publication reflects this self analysis effort and underscores the College's continued commitment toward striving for excellence. Our proudest and most rewarding times are the many instances of learning that our graduates have done well. The "goal-of-student-success" will continue to be a major incentive which guides our efforts. We are also pleased to celebrate 30 years of service and making it possible for over 6,700 students to graduate from the College.



Dr. Julius R. Brown, President

President's Cabinet

Dr. Sheila Guidry, Dean of Instruction

Mr. Effell Williams, Dean of Students

Mr. Jimmy Hood, Dean of Business and Finance

Mr. Melvin Butts, Title III Coordinator

Ms. El Wanda Penn, Director of Adult Education

Ms. Lynn Henderson, Director of Public Relations

Mr. Robby Bennett, Director of Institutional Research, Title III Computer Technician

Preface and Acknowledgements

The purpose 1994-96 Wallace Community College Selma Institutional Profile is to provide useful information concerning the College's students, faculty, staff, finances, facilities, and services offered to the West Central Alabama Community. This information is provided with the intent of serving the needs of the College in its effort to achieve its stated missions and goals. Externally, the 1994-96 Institutional Profile serves as an official public record of the College's achievement and commitment toward providing quality educational opportunities to the West Central Alabama Community.

The Wallace Community College Selma Institutional Profile was prepared by the Office of Institutional Research, Data Management (IRDM) with contributions to the effort by College faculty and staff. The WCCS logo and Campus Map were provided by the WCCS Drafting program, various graphics were designed by Ms. Connie Jones, and the publication of this document was made possible with the assistance of Ms. Lynn Henderson. Many thanks are extended to all contributors.

The information contained within the 1994-96 Institutional Profile was taken from administrative reports and quarterly reports submitted by WCCS to the Department of Postsecondary Education. Additional sources of information used to produce some of the graphs and tables contained within was obtained through College administered surveys.

The Office of Institutional Research and Data Management is continually committed to providing useful and accurate information to the College and the West Central Alabama Community, and therefore is interested in any suggestions for improvement. For your convenience, an evaluation form is provided in the back of this book. Please take the time to complete the evaluation and return it to the address shown on the form.

Robbyn Bennett
Director of Institutional Research

STATEMENT OF NON-DISCRIMINATION

Wallace Community College Selma has filed with the Federal Government an Assurance of Compliance with all requirements imposed by or pursuant thereunder, to the end that no person in the United States shall, on the ground of race, color, national origin, sex or physical disability be excluded from the participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity sponsored by this institution. Under this Assurance, this institution is committed not to discriminate against any person on the grounds of race, color, national origin, sex or physical disability in its admission policies or practices or any other policies of the institution relating to the treatment of students and other individuals, including the provision of services, financial aid and other benefits, and including the use of any building, structure, room, space, materials, equipment, facility, or other property. The college's facilities are accessible to and usable by disabled persons, thereby assuring that no disabled person shall be denied the benefits of, be excluded from participation in, or otherwise be subjected to discrimination under any program or activity. Recognizing that sexual harassment constitutes discrimination on the basis of sex, and violates this rule, the college shall not tolerate such conduct. In addition to the above statements, Wallace Community College Selma does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in its employment practices. Any person who believes himself, or any specific class of individuals, to be subjected to such discrimination prohibited by Title VI Public Law 88-352, 1964; Title IX Public Law 88-380, 1972; Section 504 Rehabilitative Act, 1973 and regulations issued thereunder may, by himself or a representative, file a written complaint with the United States Commissioner of Education and/or with this institution's Affirmative Action Officer, Dr. Julius R. Brown, President of Wallace Community College Selma.

ACCREDITATIONS

Wallace Community College Selma is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Associate's Degree

The Associates Degree Nursing and Licensed Practical Nursing Programs are both accredited by the National League of Nursing

TABLE OF CONTENTS

INTRODUCTION

History of WCCS	2
Philosophy, Mission and Goals of WCCS	3
WCCS Program Service Area Map	6
WCCS Program Service Area Characteristics	7
WCCS Program Service Area Race Percentages	8
WCCS Campus Map	9
WCCS Organization Chart	10
WCCS Adult Education Organization Chart	11

STUDENTS

History of Credit Hour Production 1988 -1996	13
Credit Enrollment History Fall Quarters 1991 - 1995	14
Credit Enrollment By Race and Sex	15
Credit Enrollment Characteristics	16
Credit Enrollment By County of Residence	17
In-State Credit Enrollment By County of Residence	18
Autauga County Student Demographics	19
Chilton County Student Demographics	20
Dallas County Student Demographics	21
Lowndes County Student Demographics	22
Perry County Student Demographics	23
Wilcox County Student Demographics	24
Average Age Matrix By County of Residence	25
Grade Distribution - Credit Courses Fall Quarters 1990 - 1995	26
Feeder High School Enrollment	27
Enrollment History By Program 1991 - 1995	28
Enrollment Characteristics By Program	29
Enrollment By Program and County	30
Enrollment Characteristics By Town of Residence	31
Enrollment By Program and Age	32
Awards Conferred By Program	33
History of Awards Conferred 1965 - 1996	34
WCCS 1996 Graduating Student Questionnaire Survey Results	35
Feeder High School Average ASSET Test Scores and Course Placements	39
Grade Distribution - Developmental Courses	40
Student Financial Aid Profile Recipients 1991 - 1996	41
Student Financial Aid Profile Expenditures 1991 - 1996	42
Non-Credit Enrollment	43

STUDENTS Cont'd

Companies Served Through Training for Business and Industry Instruction	44
Job Placement Office Statistical History 1987 - 1996	45
WCCS Spring Quarter 1996 Student Evaluation of Instruction	46
WCCS Student Right-To-Know Program Completions June 1996	47
WCCS Student Right-To-Know Athletic and College Completion Rates by Sex and Race June 1996	48

STUDENT SUPPORT SERVICES

Transfer Initiative Objectives/Impact 1994 - 1995	50
Educational Talent Search Target Schools 1994 - 1995	51
Educational Talent Search Services Offered/Impact 1994 - 1995	52

PERSONNEL

Comparison of Personnel By Salary Schedule	54
Selected Personnel Percentages	55

LIBRARY

Learning Resources - Fiscal Year 1995	57
---	----

FINANCES

Financial History - Current Unrestricted Funds 1990 - 1995	59
History of Revenue/Expenditure Percentages - Current Unrestricted Funds 1990 - 1995	60
Financial History - Current Restricted Funds 1990 - 1995	61
History of Revenue/Expenditure Percentages - Current Restricted Funds 1990 - 1995	62
Financial History - Total Current Funds 1990 - 1995	63
History of Revenue/Expenditure Percentages - Total Current Funds 1990 - 1995	64
Percentage of Change in Revenues/Expenditures - Total Current Funds 1990 - 1995	65
WCCS Foundation Revenues/Expenditures History 1990 - 1996	66

FACILITIES

WCCS Physical Plant Assets	68
WCCS Building Inventory	69

THE ALABAMA COLLEGE SYSTEM

The Alabama College System Map 71
FTE and Headcount Report 72
Headcount By Sex and Race 73
Full-Time Personnel Classified By Salary Schedule 74
Selected Ratios and Averages 75

EVALUATION

WCCS Institutional Profile Evaluation Form 77

BEST COPY AVAILABLE

Introduction



HISTORY OF

WALLACE COMMUNITY COLLEGE SELMA

On May 3, 1963, the Alabama State Legislature approved Acts No. 92, 93, and 94 which provided for the financing, development, and control of Alabama's 2 year colleges. These Acts paved the way for the eventual creation of Wallace Community College Selma and The Alabama College System's other junior and technical colleges.

Many individuals and organizations in the Selma and Dallas county area were active in obtaining Selma as a site for a technical institute. Mr. E.S. Watts donated 20 acres of land in north Selma, just inside the city limits, to be used for the location of the technical institute. The name of the institute was named William Rufus King State Vocational Technical School in honor of the famous Alabamian who served 29 years as a United States Senator and served as Vice President in 1852 under President Franklin Pierce. William Rufus King was responsible for giving Selma its name.

When the college opened for its first classes in 1966, the campus consisted of an administration building, cafeteria, seven shops and laboratory buildings, and a warehouse. All of the classrooms were provided with central air-conditioning and equipped with modern facilities. The initial enrollment was 32 students.

On February 16, 1970, under the advisement of Governor Albert P. Brewer, the Alabama Trade School and Junior College Authority approved a resolution establishing a junior college in Selma on the same or adjacent site of the William Rufus King State Technical Institute. The State Board of Education gave its approval the same day. Prior to the ground breaking ceremonies the name of the institution was changed to George C. Wallace State Junior College and Technical Institute in honor of the incoming governor. Mr. Charles L. Byrd, who had been the Director of the Technical Institute, was appointed president. The State Board of Education changed the institution's name to George Corley Wallace State Community College on October 1, 1973. Mr. Stan Frasier served as interim president from January until May 1989, at which time Dr. Julius R. Brown became president of the college.

PHILOSOPHY, MISSION, AND GOALS OF WALLACE COMMUNITY COLLEGE SELMA

The philosophy of Wallace Community College Selma is expressed in the following beliefs:

- * Education is essential to the economic, social, environmental, and political well being of the citizens of West Central Alabama.
- * Education should be made academically, geographically, physically, and financially accessible to students.
- * Wallace Community College Selma is uniquely qualified to deliver excellent and equitable educational opportunities and services.

The mission of Wallace Community College Selma is to provide high-quality educational opportunities and services that are responsive to individual, community and State needs. To accomplish this mission, Wallace Community College Selma shall provide the following:

- * General Education and Collegiate Programs at the freshman and sophomore levels that prepare students for transfer to other colleges and universities.
- * Technical, Vocational, and Career Education that prepares students for immediate employment, retrains existing employees, and promotes local and state economic stability and competitiveness.
- * Business and Industry Development Training that meets employer needs.
- * Developmental Education that assists individuals in improving learning skills and overcoming educational deficiencies.
- * Student Services and Activities that assist individuals in formulating and achieving their educational goals.
- * Continuing Education and personal enrichment opportunities that support life-long learning and the civic, social, and cultural quality of life.
- * Operation of a quality, comprehensive community college.

Imperative I: Accessibility

Goal 1: To provide educational access to individuals with a desire and documented ability to benefit from the College's offerings.

Goal 2: To provide affordable tuition and fees and make available comprehensive financial aid programs.

Goal 3: To provide educational offerings in locations, at times and in facilities that can best serve the College's communities.

Imperative II: Quality

Goal 1: To assure quality in all programs and services by employing a continuing cycle of effective planning, evaluation, and improvement.

Goal 2: To strengthen teaching and learning by promoting innovative and effective teaching methods.

Goal 3: To facilitate course and program transferability, equivalency, and articulation between the College and Alabama's public universities.

Goal 4: To attract, retain and support qualified personnel and to provide comprehensive opportunities for their professional growth.

Goal 5: To secure funding sufficient to assure a quality learning environment.

Goal 6: To assure that all institutions acquire and maintain accreditation by the Southern Association of Colleges and Schools and appropriate program accreditations.

Imperative III: Diversity

Goal 1: To assure that educational opportunities are available without regard to race, gender, ethnicity, socio-economic status, disability or age to those who have documented ability to benefit.

Goal 2: To assess special educational needs of diverse student populations and provide support and educational services to meet those special needs.

Imperative IV: Economic Development

Goal 1: To stimulate economic development in Alabama through education, training, and retraining to meet the needs of private and public sector employers.

Goal 2: To integrate the College fully into the local economic development effort and to increase public awareness of the College in this role.

Imperative V: Community Services

Goal 1: To provide community service activities and establish partnerships which support civic, economic, educational, and cultural needs within the College's service area.

Goal 2: To provide adequate and flexible facilities, equipment and institutional services to cooperating businesses, agencies and other non-profit groups for community program activities consistent with institutional goals and policies.

Imperative VI: Public Relations Strategies

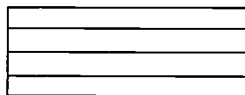
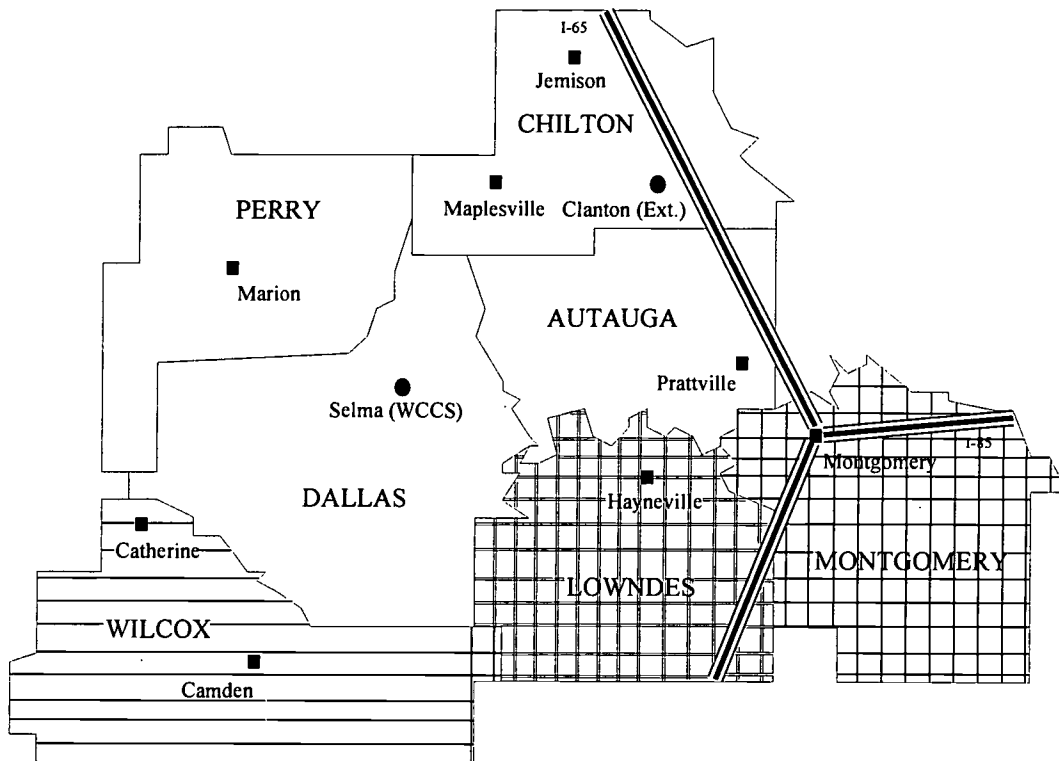
Goal 1: To foster public awareness of the College and its mission and to promote clear identity.

Goal 2: To reach potential consumers of education and training.

Goal 3: To increase support for the College.

Wallace Community College Selma

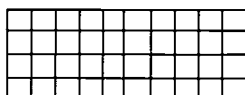
Program Service Area



Simpson Foundation Scholarships only.



Service Area shared with Trenholm and Patterson



Not in WCCS Program Service Area

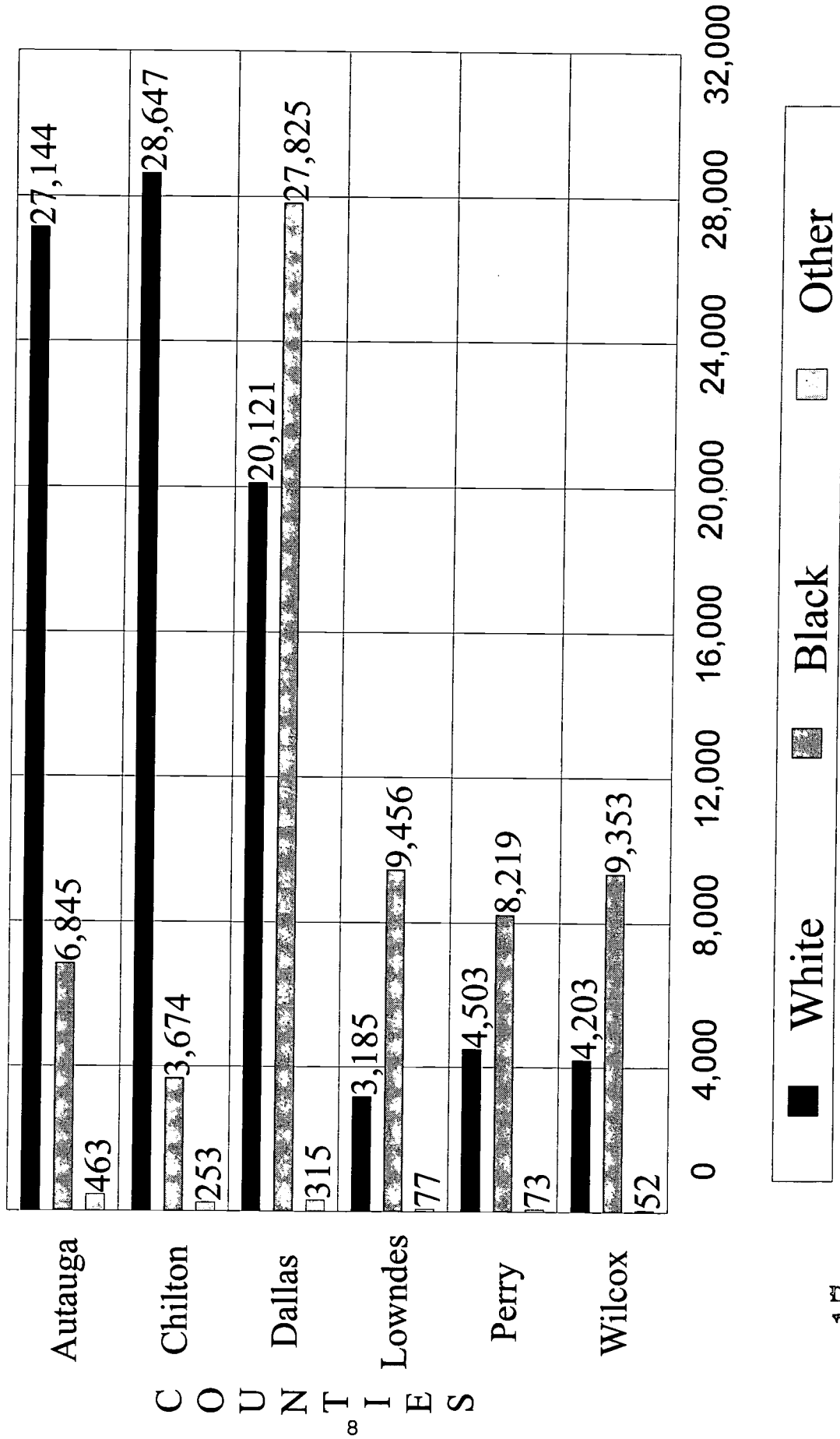
Wallace Community College Selma Program Service Area Characteristics

County	1995 Population	Pop. % Change From 1990	Total Area (Square Miles)	Academic Program Service Area Square Miles	Technical Program Service Area Square Miles
Autauga	39,381	15.10%	597	394	394
Chilton	34,912	7.60%	695	459	459
Dallas	48,022	-0.20%	975	975	975
Lowndes	12,946	2.30%	714	714	236
Perry	12,708	-0.40%	719	719	719
Wilcox	13,628	0.40%	883	0	583
	161,597	5.07%	4,583	3,261	3,366

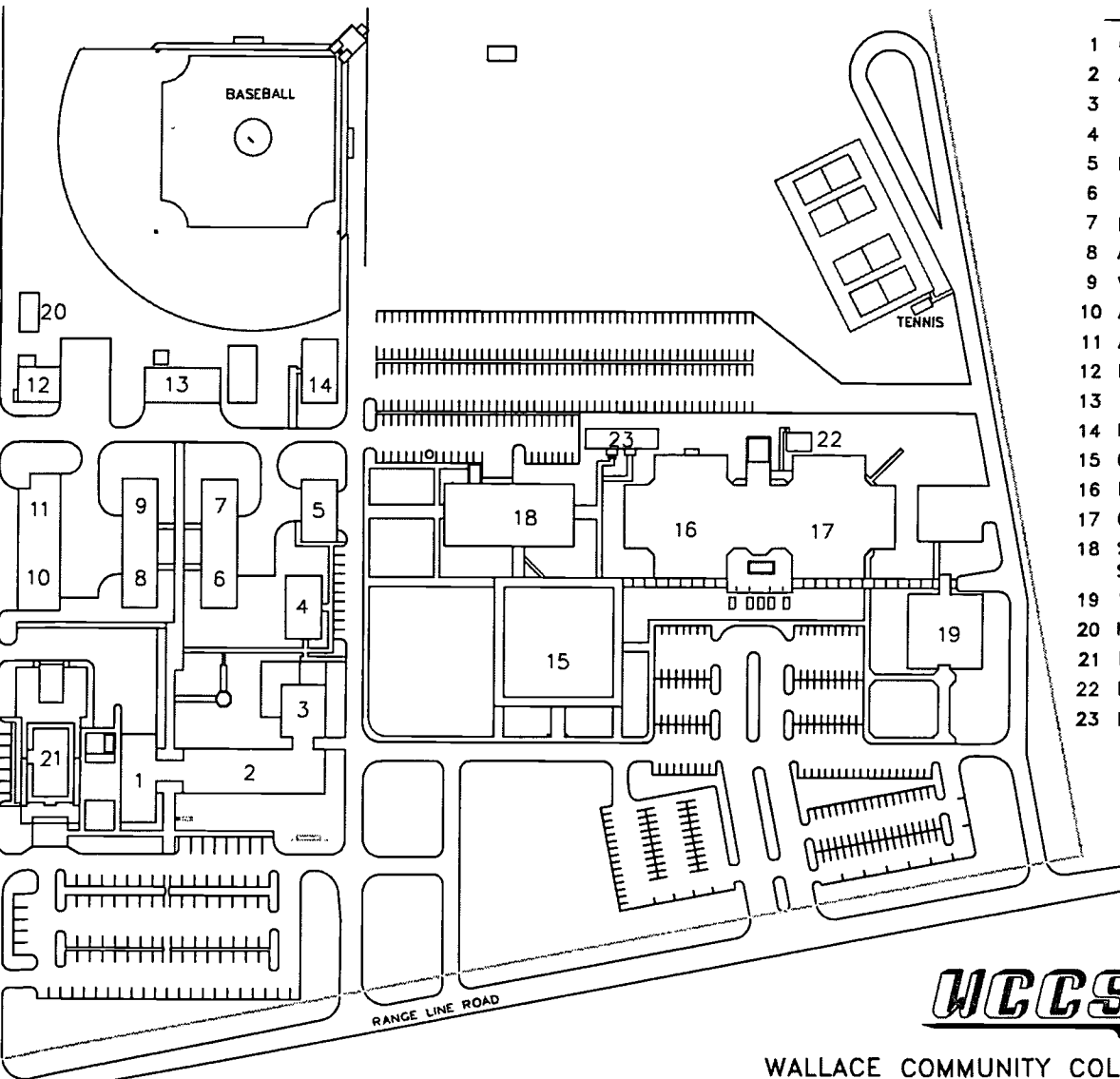
Sou rce: ADECA 1992-93 Alabama County Data Book (County Square Mileage)
U.S. Census Bureau as of 7/1/1995 (Population Figures)

Wallace Community College Selma

Program Service Area Race Percentages



Campus Map



LEGEND

- 1 CAFETERIA
- 2 ADMINISTRATION
- 3 EDUCATION FOR BUSINESS
- 4 RELATED STUDIES / OFFICES
- 5 DRAFTING CENTER
- 6 ELECTRONICS SHOP
- 7 ELECTRICAL SHOP
- 8 A/C & REFRIG. SHOP
- 9 WELDING SHOP
- 10 AUTO BODY SHOP
- 11 AUTO MECH. SHOP
- 12 BUS GARAGE
- 13 MACHINE TOOL SHOP
- 14 MASONRY SHOP
- 15 CLASSROOM BUILDING
- 16 LIBRARY
- 17 GYMNASIUM
- 18 STUDENT CENTER/FINANCIAL AID,
STUDENT SUPPORT SERVICES
- 19 SCIENCE - NURSING BUILDING
- 20 MAINTENANCE
- 21 FINE ARTS BUILDING
- 22 LPN BUILDING
- 23 FACULTY OFFICES

WCCS

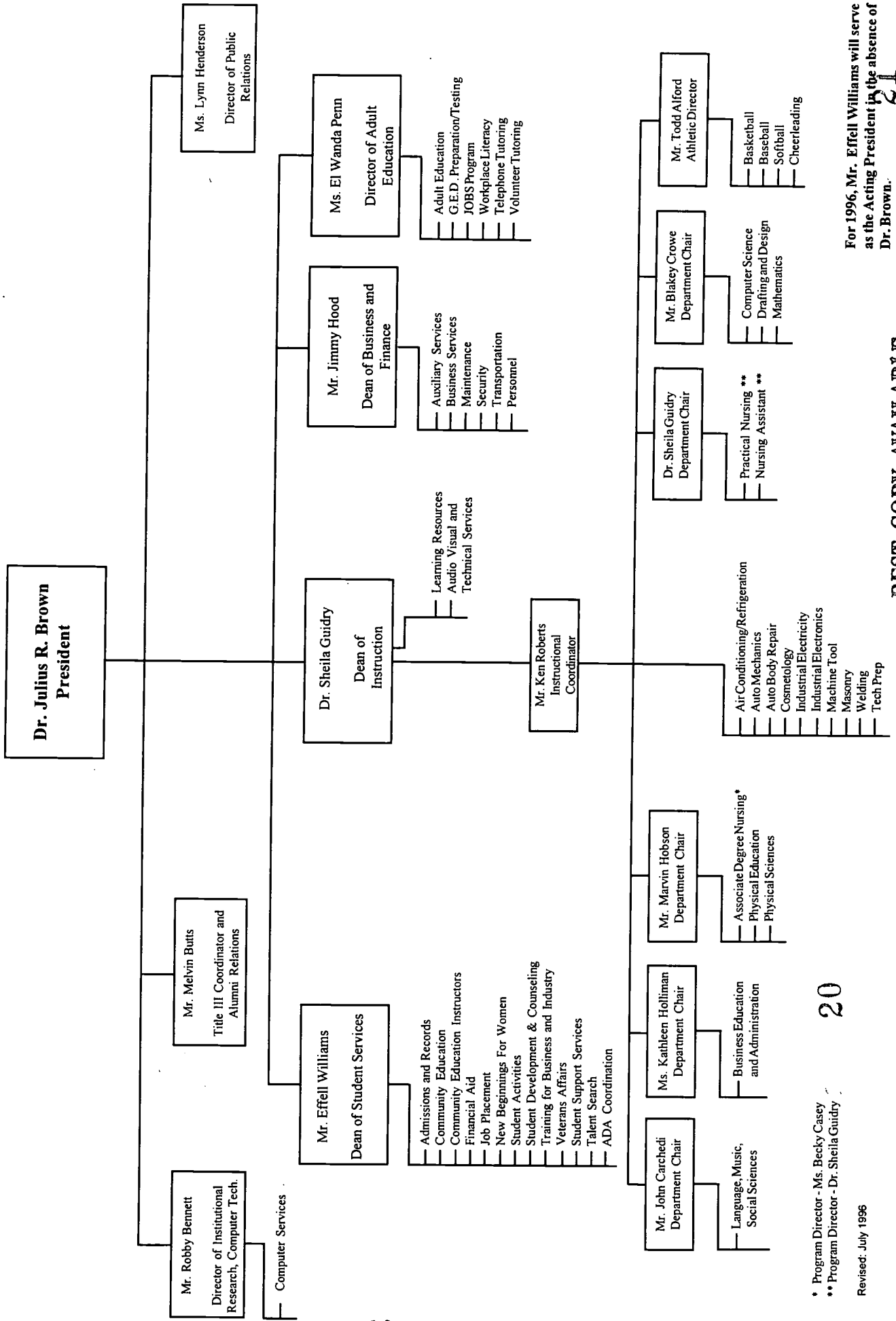
WALLACE COMMUNITY COLLEGE SELMA

COPYRIGHT 1981

BEST COPY AVAILABLE

BEST COPY AVAILABLE

Wallace Community College Selma Organization Chart



* Program Director - Ms. Becky Casey
** Program Director - Dr. Sheila Guidry

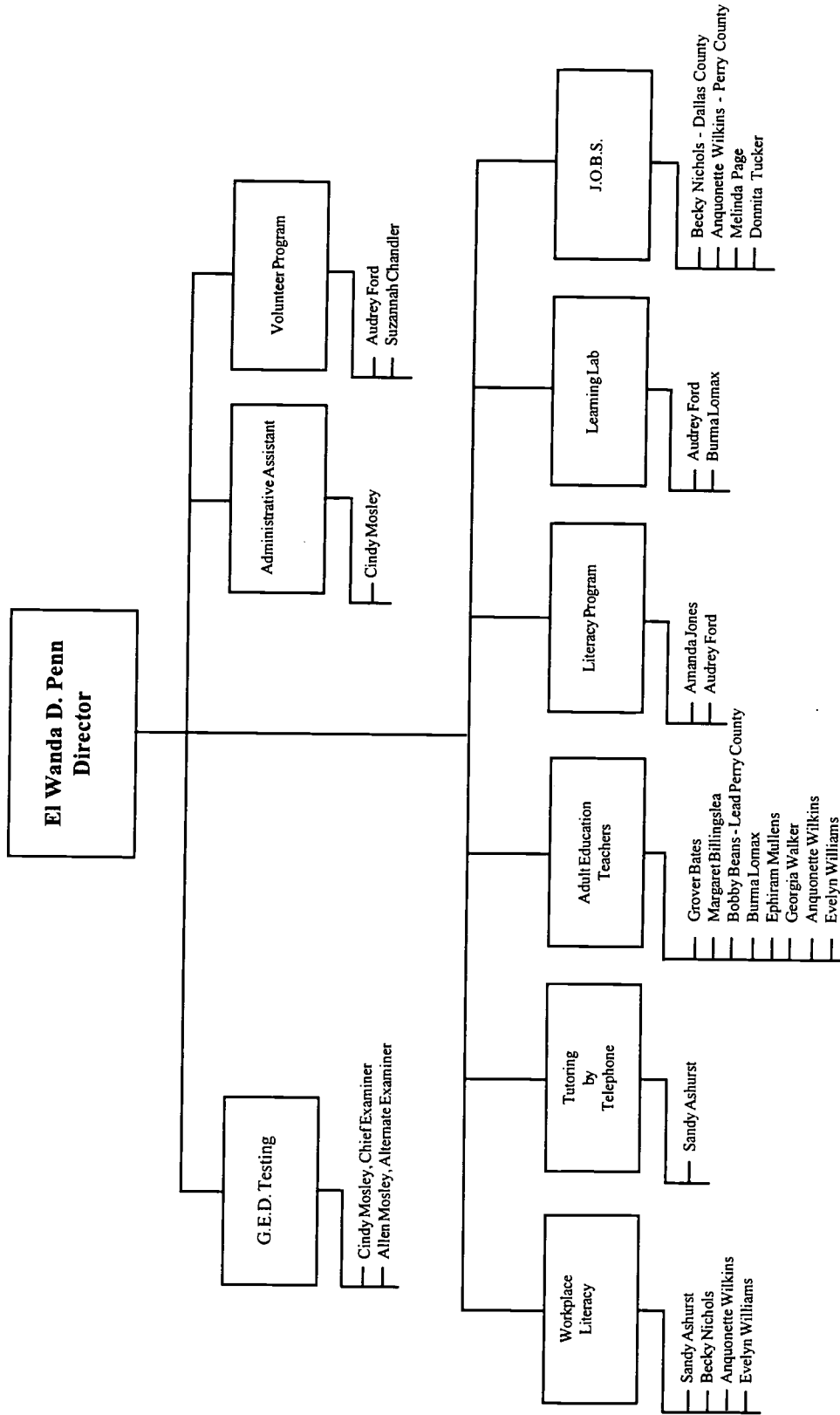
Revised: July 1996

BEST COPY AVAILABLE

For 1996, Mr. Effell Williams will serve
as the Acting President in the absence of
Dr. Brown.



Wallace Community College Selma
 Adult Education
 Organization Chart

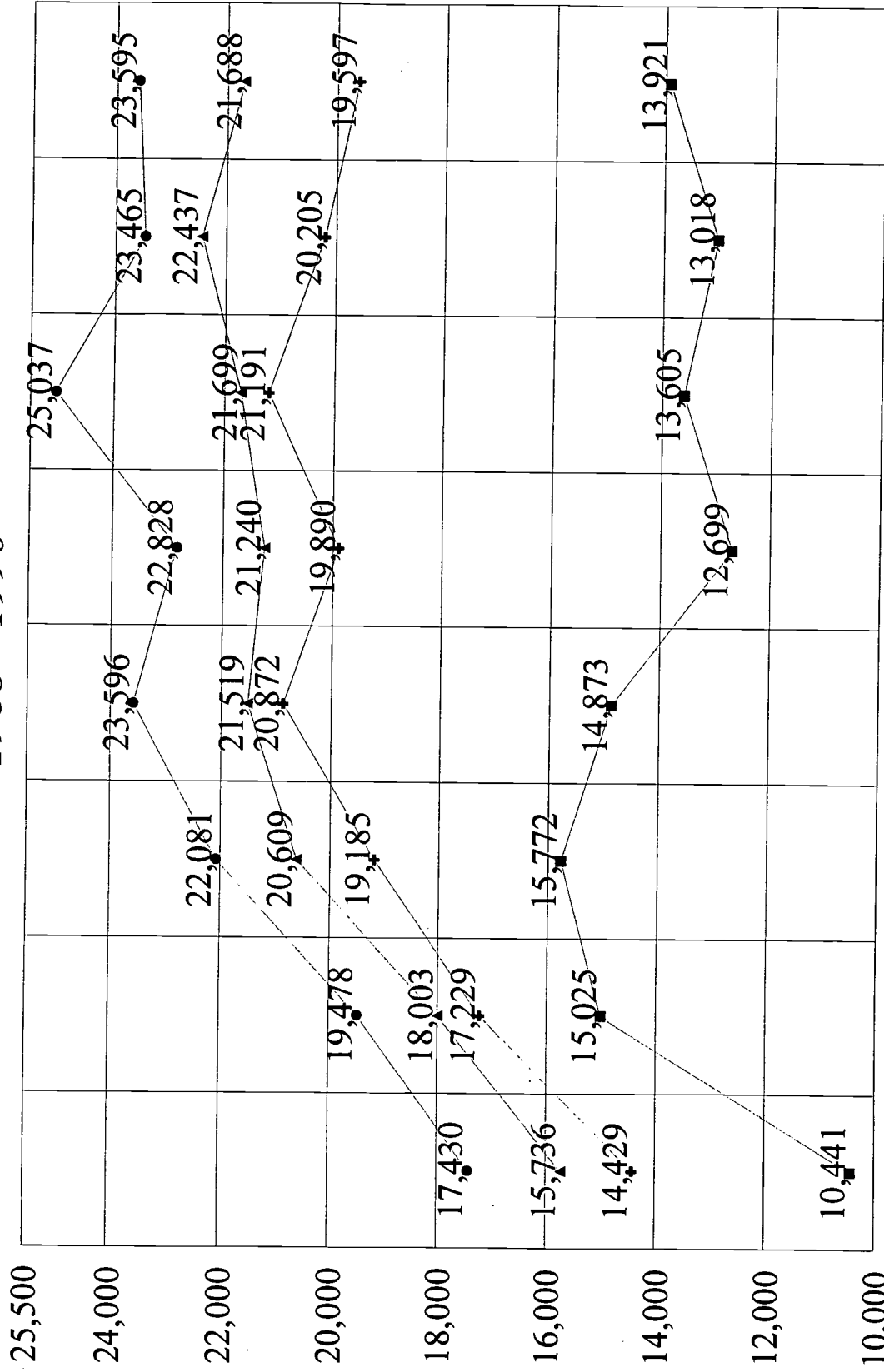


Students



History of Credit Hour Production

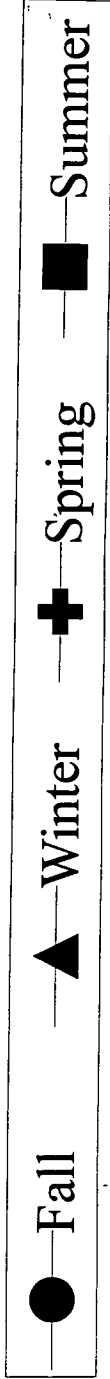
1988 - 1996



1988-89 1989-90 1990-91 1991-92 1992-93 1993-94 1994-95 1995-96

ACADEMIC YEARS

25



26

Credit Enrollment History

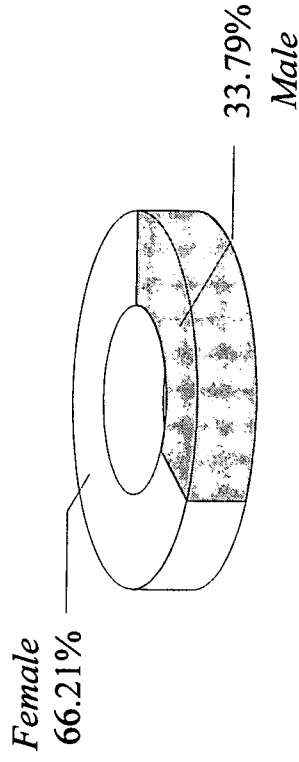
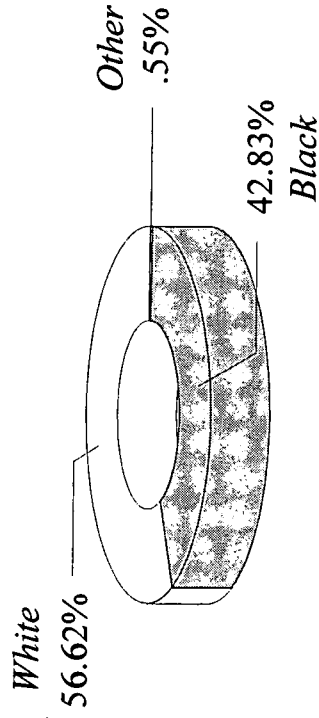
Fall Quarters 1991 - 1995

Headcount	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995
Full-time	1,230	1,170	1,299	1,202	1,260
Part-time	571	630	613	628	554
White	1,193	1,183	1,182	1,108	1,027
Black	594	600	712	708	777
Other	14	17	18	14	10
Male	661	706	719	650	613
Female	1,140	1,094	1,193	1,180	1,201
Academic	1,419	1,264	1,495	1,467	1,471
Technical	382	536	417	363	343
Totals	1,801	1,800	1,912	1,830	1,814

SOURCE: IRDM

Credit Enrollment by Race and Sex

Fall Quarter 1995

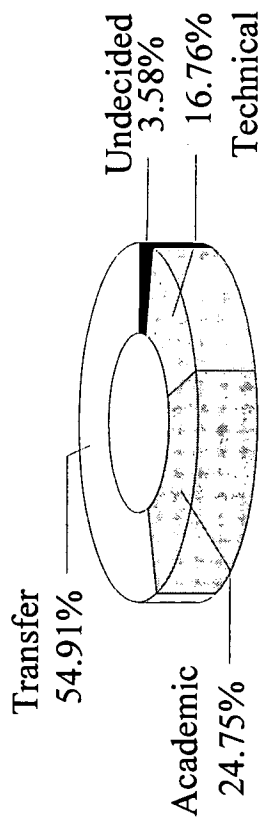


Race

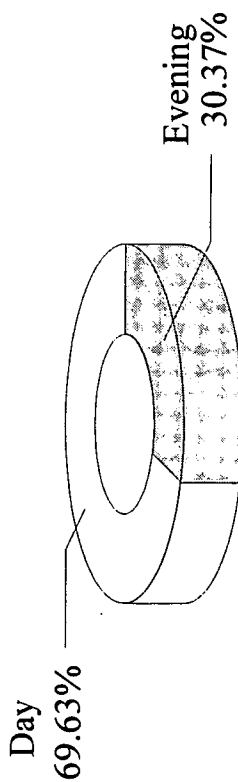
Sex

Credit Enrollment Characteristics

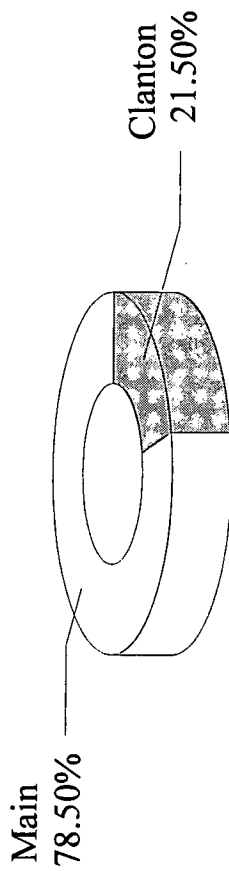
Fall Quarter 1995



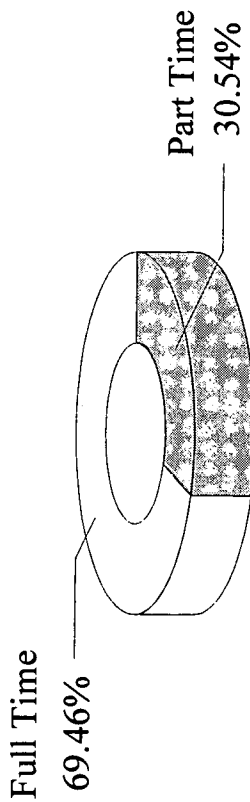
Program



Day / Evening



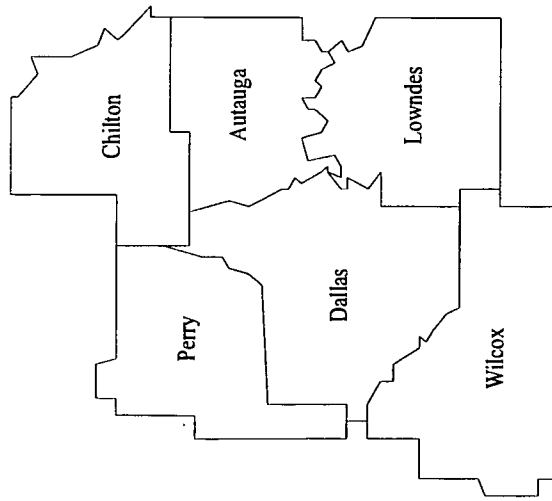
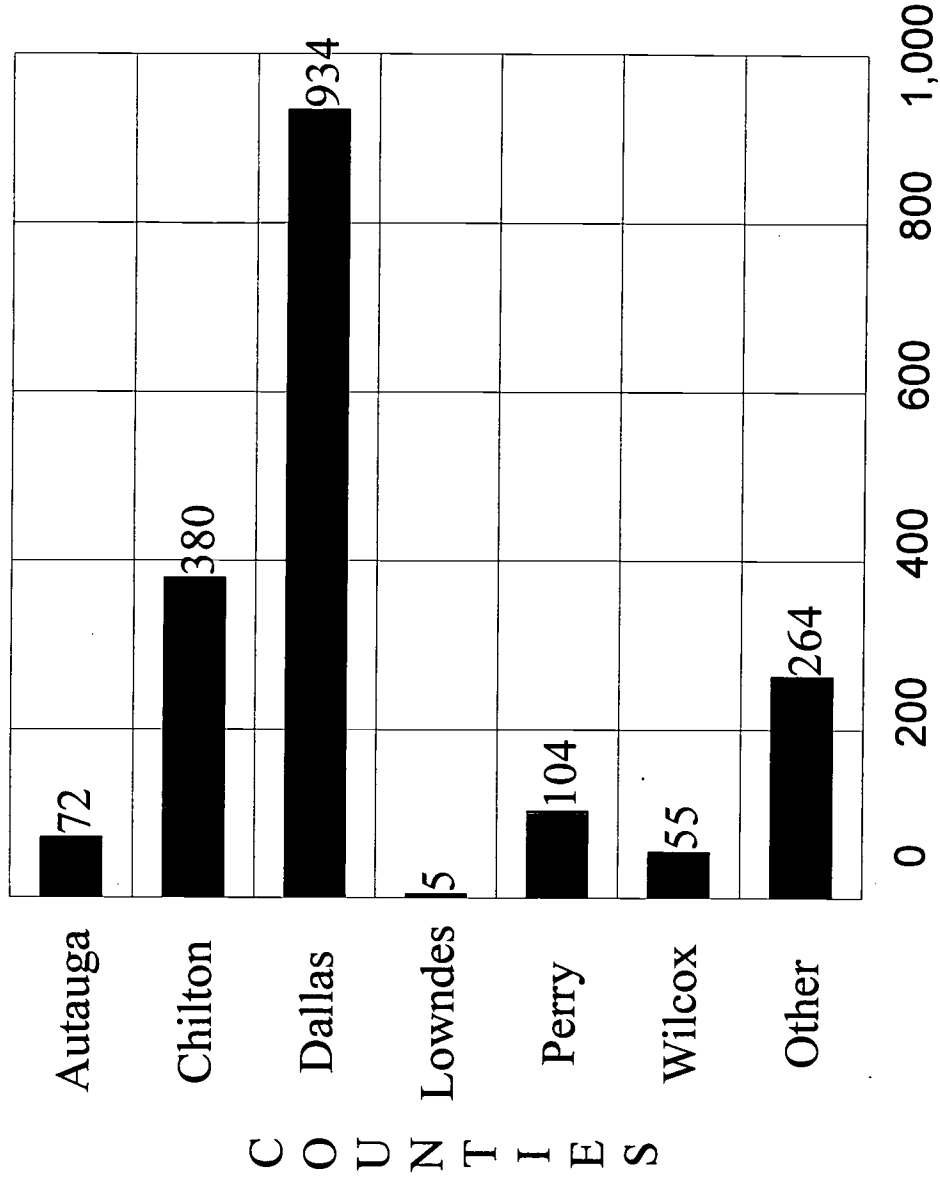
Campus



Status

Credit Enrollment by County of Residence

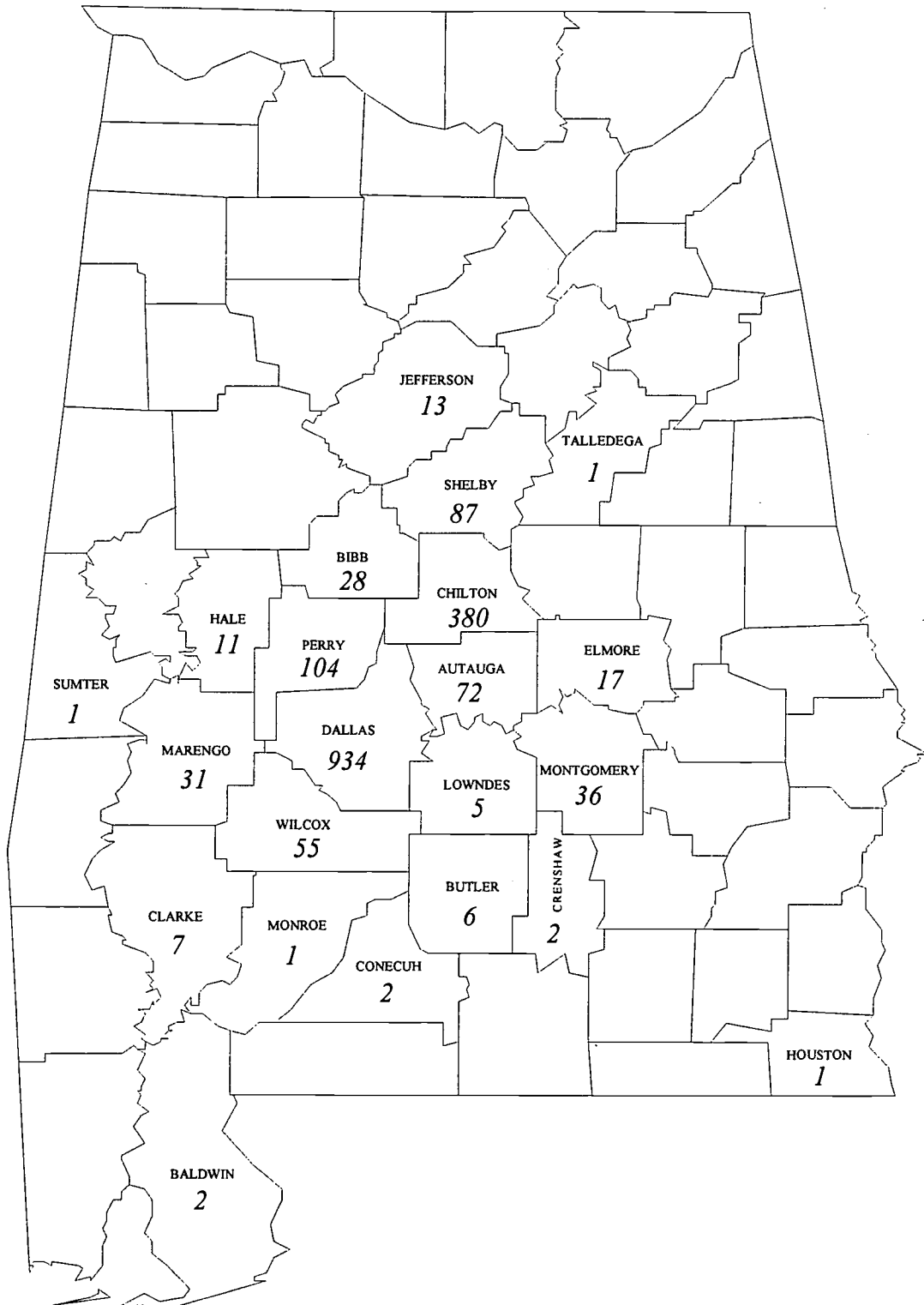
Fall Quarter 1995



ENROLLMENT

In-State Credit Enrollment by County of Residence

Fall Quarter 1995

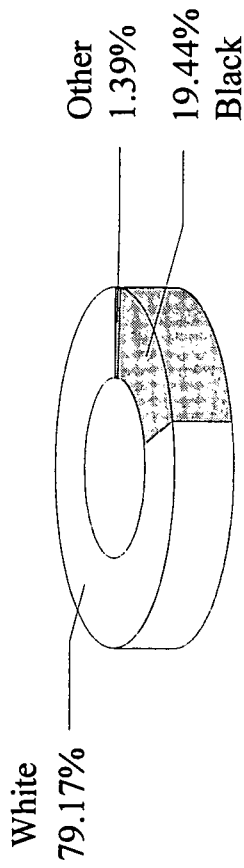


SOURCE: IRDM

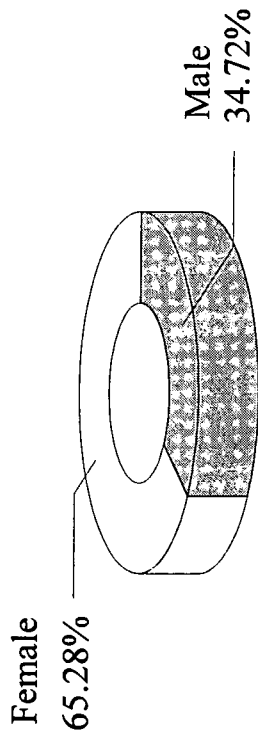
Autauga County

Student Demographics

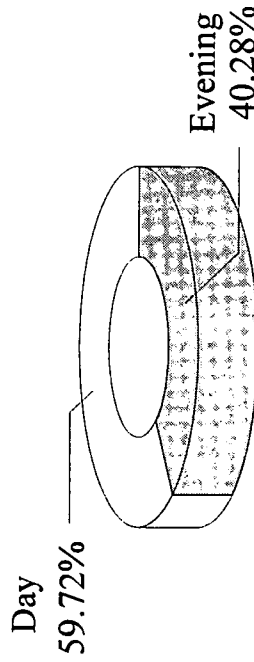
Fall Quarter 1995



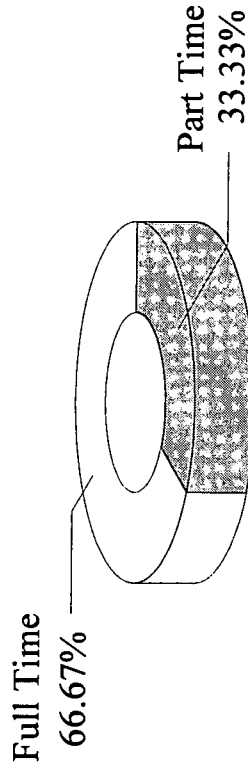
Race



Sex



Day / Evening

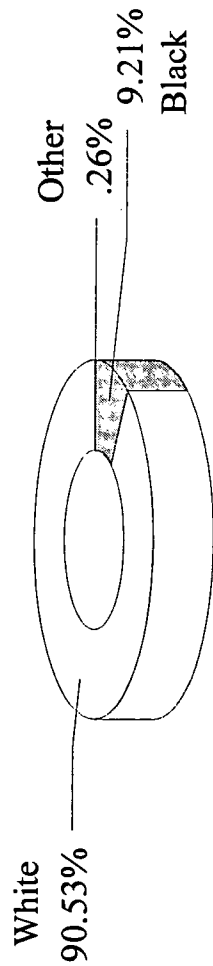


Status

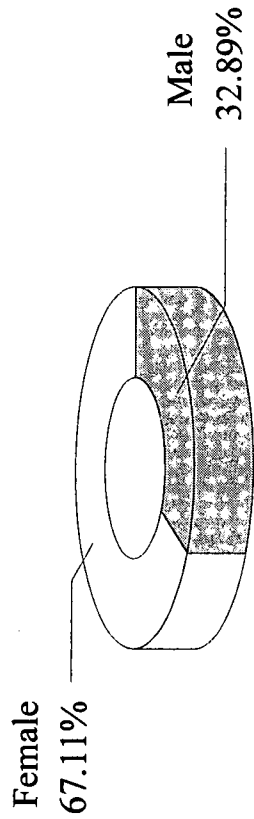
Chilton County

Student Demographics

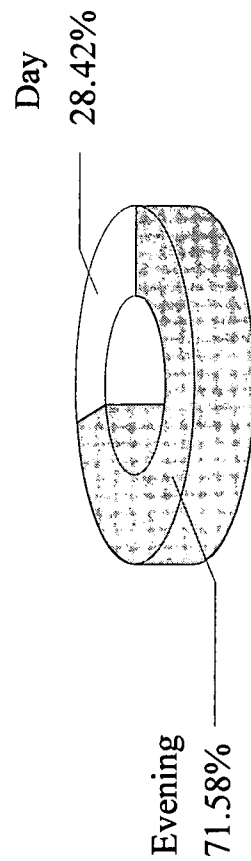
Fall Quarter 1995



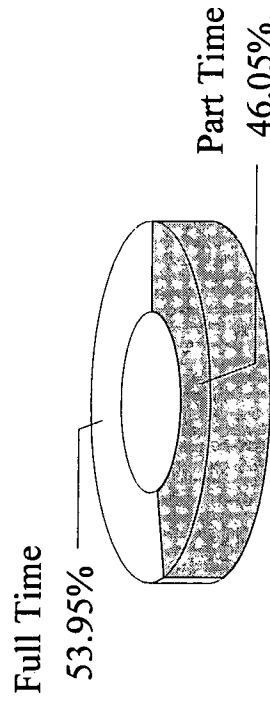
Race



Sex



Day / Evening

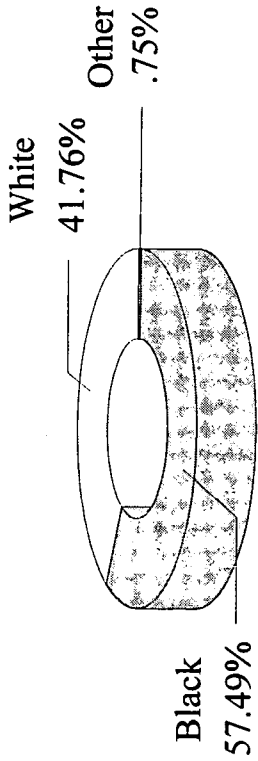


Status

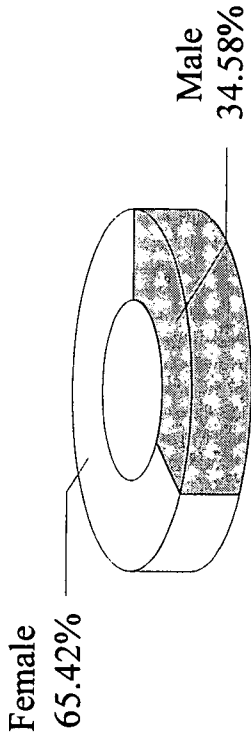
Dallas County

Student Demographics

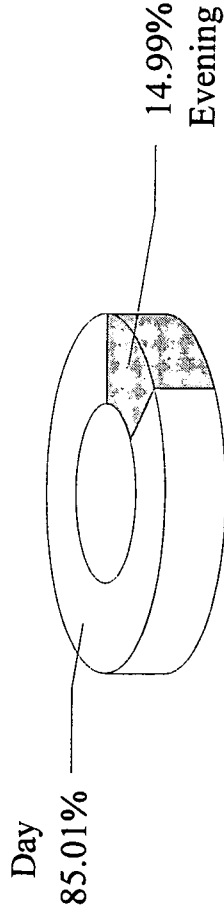
Fall Quarter 1995



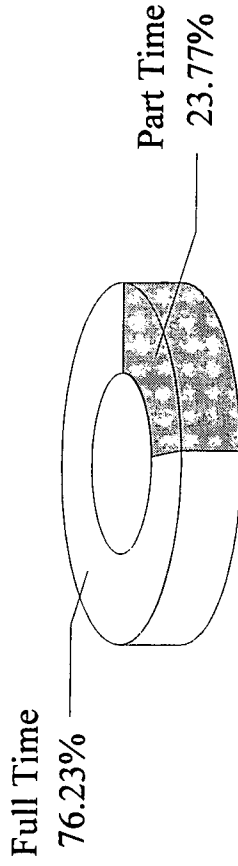
Race



Sex



Day / Evening

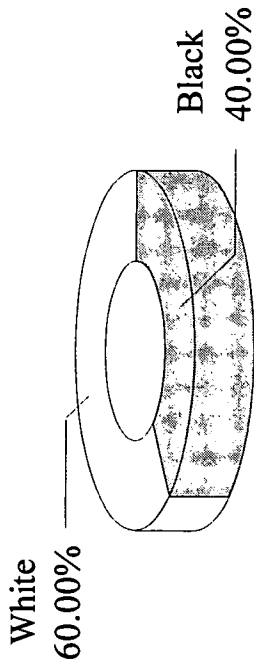


Status

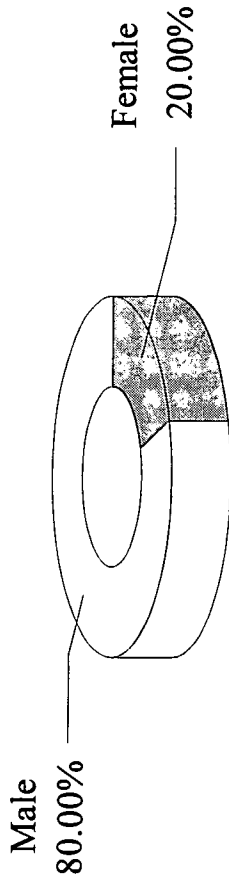
Lowndes County

Student Demographics

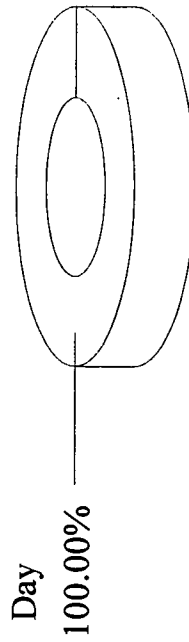
Fall Quarter 1995



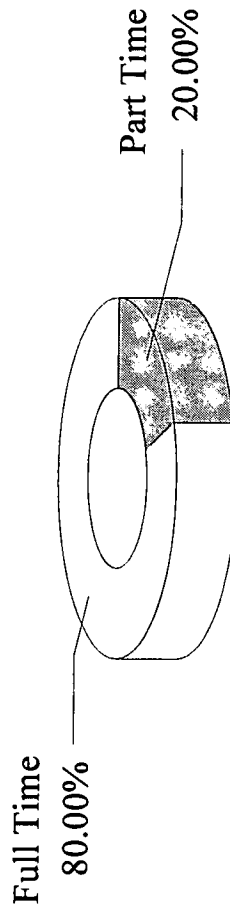
Race



Sex



Day / Evening

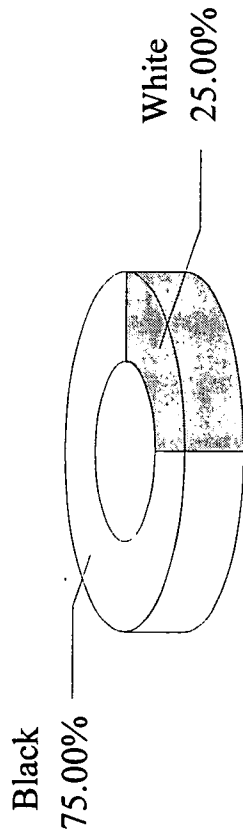


Status

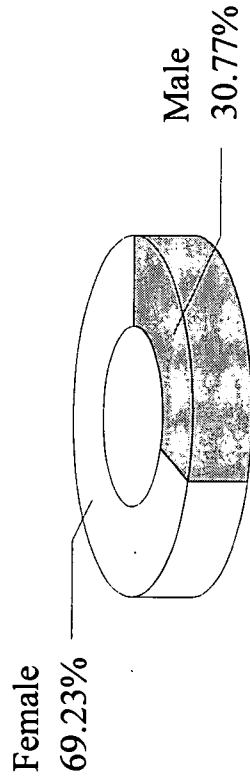
Perry County

Student Demographics

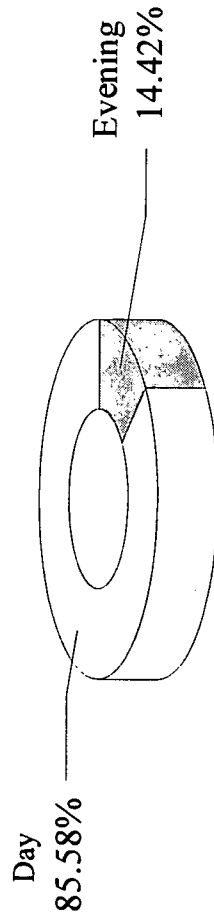
Fall Quarter 1995



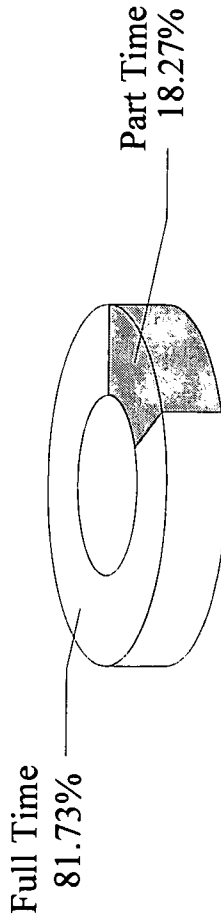
Race



Sex



Day / Evening



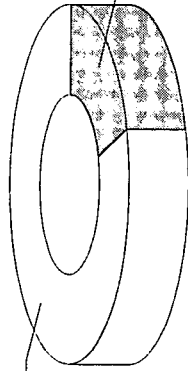
Status

Wilcox County

Student Demographics

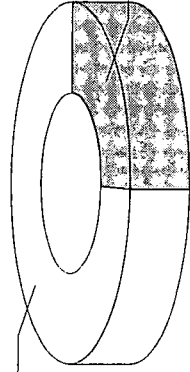
Fall Quarter 1995

Black
80.00%



White
20.00%

Female
74.55%

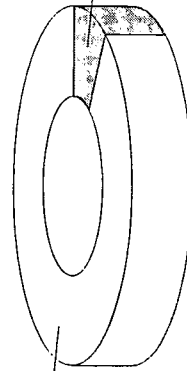


Male
25.45%

Race

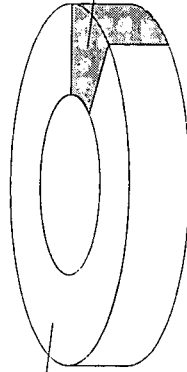
Sex

Day
90.91%



Evening
9.09%

Full Time
89.09%



Part Time
10.91%

Day / Evening

Status

Average Age Matrix By County of Residence

Fall Quarter 1995

Headcount	Autauga County	Chilton County	Dallas County	Lowndes County	Perry County	Wilcox County	All Counties *
Full-time	24.01	23.05	22.77	20.80	21.41	21.12	22.89
Part-time	30.49	27.17	30.85	33.03	28.82	33.94	29.34
White	26.54	25.08	25.38	21.71	25.44	28.45	25.53
Black	24.24	23.77	24.13	25.53	21.87	21.04	23.93
Other	32.16	19.00	29.06	NA	NA	NA	29.23
Male	26.92	24.59	23.47	20.80	21.40	20.57	23.65
Female	25.77	25.12	25.33	33.03	23.37	23.19	25.48
Day	23.27	24.94	23.53	23.24	21.65	21.83	23.84
Evening	30.47	24.95	31.27	NA	29.38	29.43	27.21
Overall	26.17	24.95	24.69	23.24	22.76	22.52	24.86

* Includes all credit enrollment: In-State and Out-of-State.

SOURCE: IRDM

BEST COPY AVAILABLE

Grade Distribution - Credit Courses Fall Quarters 1990 - 1995

Grade	Number Fall 1990		% Fall 1990		Number Fall 1991		% Fall 1991		Number Fall 1992		% Fall 1992		Number Fall 1993		% Fall 1993		Number Fall 1994		% Fall 1994		Number Fall 1995		% Fall 1995		Total For Six Years		Six Year %			
A	1,154		27.85%		1,566		31.00%		1,715		31.83%		1,480		29.83%		1,689		31.15%		1,541		30.74%		9,145		30.50%			
B	1,232		29.73%		1,481		29.32%		1,574		29.21%		1,512		30.47%		1,496		27.59%		1,331		26.55%		8,626		28.77%			
C	762		18.39%		910		18.02%		972		18.04%		896		18.06%		968		17.85%		980		19.55%		5,488		18.30%			
D	264		6.37%		285		5.64%		432		8.02%		334		6.73%		360		6.64%		362		7.22%		2,037		6.79%			
F	140		3.38%		250		4.95%		198		3.67%		192		3.87%		292		5.38%		214		4.27%		1,286		4.29%			
FA	62		1.50%		0		0.00%		80		1.48%		137		2.76%		131		2.42%		146		2.91%		556		1.85%			
I	110		2.65%		135		2.67%		62		1.15%		45		0.91%		62		1.14%		44		0.88%		458		1.53%			
W	403		9.72%		403		7.98%		346		6.42%		362		7.30%		406		7.49%		359		7.16%		2,279		7.60%			
WF	9		0.22%		21		0.42%		6		0.11%		4		0.08%		15		0.28%		30		0.60%		85		0.28%			
AU	8		0.19%		0		0.00%		3		0.06%		0		0.00%		4		0.07%		6		0.12%		21		0.07%			
Total	4,144		100.00%		5,051		100.00%		5,388		100.00%		4,962		100.00%		5,423		100.00%		5,013		100.00%		29,981		100.00%		100.00%	

Source: IRDM



Feeder High School Enrollment 1995-1996

High School Name	Number of Academic Non-Transfer Students	Number of Technical Students	Number of Academic Students in Transfer Program	Number of Undeclared Students	Total
Autauga Academy	0	0	1	0	1
Autaugaville HS	0	0	2	0	2
Billingsley HS	0	0	5	0	5
Marbury HS	2	1	6	0	9
Prattville HS	0	0	0	0	0
Totals for Autauga County:	3	1	14	0	18
Chilton County HS	10	3	39	0	52
Isabella HS	0	1	9	0	10
Jemison HS	3	1	33	0	37
Maplesville HS	1	3	6	0	10
Stanton Christian	0	0	0	0	0
Thorsby HS	1	1	10	0	12
Verbena HS	0	1	13	0	14
Totals for Chilton County:	15	10	110	0	135
Bethel Christian	0	0	0	0	0
Dallas Christian	0	0	0	0	0
Dallas County HS	8	5	40	1	54
Keith HS	4	5	20	0	29
Meadowview Christian	4	3	31	3	41
Morgan Academy	1	2	25	2	30
Selma HS	6	26	70	1	103
Southside HS	5	15	26	0	46
Totals for Dallas County:	28	56	212	7	303
Calhoun High School	0	0	0	0	0
Central High School	0	1	3	0	4
Lowndes Academy	1	1	3	0	4
Totals for Lowndes County:	1	1	6	0	8
Francis Marion HS	1	4	15	0	20
Hatch HS	0	9	6	0	15
Marion Military Institute	0	0	1	0	1
Westside HS	0	0	0	0	0
Totals for Perry County:	1	13	22	0	36
Catherine Academy	0	1	0	0	1
Wilcox Academy	0	0	0	0	0
Wilcox Central HS	4	7	8	0	19
Totals for Wilcox County:	4	8	8	0	20
G.E.D.	11	20	112	3	146
In State - Not in Service Area	4	2	21	0	27
Other/Unknown	4	9	22	0	35
Total Other:	19	31	155	3	208
Grand Total:	70	119	521	10	720

NOTE: The correlation between the high school a student attended and that student's county of residence cannot be assumed.
 First-Time Freshman from Summer 1995 through Spring 1996 are shown. 728 qualified as First-Time Freshman, however 8 of those never attended WCCS.
 SOURCE: IRDM



Enrollment History By Program

Fall Quarters 1991 - 1995

Program Name	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995
- Academic Division -					
Associate Degree Nursing	170	154	151	127	193
Business Administration	72	70	79	91	94
Computer Information System	37	29	46	61	72
Criminal Justice	12	11	14	18	23
Fire Science	2	1	1	0	0
Office Administration	20	15	22	54	67
Transfer AA and AS	1,059	983	942	976	996
Undeclared Degree	47	1	240	139	26
Sub-Totals	1,419	1,264	1,495	1,466	1,471
- Technical Division -					
Accounting Technology	26	34	0	0	0
Air Conditioning/Refrigeration	4	6	15	15	12
Automotive Body Repair	17	18	21	19	14
** Auto Mechanics	0	0	8	9	14
Clerical Technology	25	25	30	23	7
* Cosmetology	39	36	67	43	34
Drafting and Design	34	26	34	28	23
Industrial Electricity	18	18	23	19	20
* Industrial Electronics	7	44	17	13	15
Machine Tool Technology	9	26	22	17	5
Masonry Building Trades	18	25	17	11	7
Nursing Assistant	0	0	24	14	26
Practical Nursing	69	66	89	81	86
Undeclared Non-Degree	69	166	6	42	39
* Welding Technology	47	46	44	30	41
Sub-Totals	382	536	417	364	343
Totals	1,801	1,800	1,912	1,830	1,814

NOTE: * Includes day and evening programs.

** Program has resumed from discontinuation

SOURCE: IRDM

Enrollment Characteristics By Program

Fall Quarter 1995

Program Name	White	Black	Other	Male	Female	Total
- Academic Division -						
Associate Degree Nursing	141	50	2	25	168	193
Business Administration	67	27	0	40	54	94
Computer Science	25	47	0	24	48	72
Criminal Justice	15	8	0	11	12	23
Fire Science	0	0	0	0	0	0
Office Administration	31	36	0	3	64	67
Transfer AA,AS	577	412	7	337	659	996
Undeclared Degree	25	0	1	8	18	26
Sub-Totals	881	580	10	448	1,023	1,471
- Technical Division -						
Air Conditioning/Refrigeration	5	7	0	12	0	12
Automotive Body Repair	9	5	0	13	1	14
Automotive Mechanics	3	11	0	13	1	14
Clerical Technology	2	5	0	0	7	7
Cosmetology	4	30	0	0	34	34
Drafting and Design	20	3	0	22	1	23
Industrial Electricity	14	6	0	19	1	20
Industrial Electronics	5	10	0	14	1	15
Machine Tool Technology	1	4	0	4	1	5
Masonry Building Trades	0	7	0	7	0	7
Nursing Assistant	0	26	0	1	25	26
Practical Nursing	36	50	0	5	81	86
Undeclared Non-Degree	34	5	0	14	25	39
Welding	13	28	0	41	0	41
Sub-Totals	146	197	0	165	178	343
Totals	1,027	777	10	613	1,201	1,814

SOURCE: IRDM

Enrollment By Program and County

Fall Quarter 1995

Program Name	Autauga	Chilton	Dallas	Lowndes	Perry	Wilcox	Other
- Academic Division -							
Associate Degree Nursing	8	30	67	1	4	5	78
Business Administration	5	32	36	0	3	2	16
Computer Science	3	10	47	1	4	3	4
Criminal Justice	0	5	10	0	3	1	4
Fire Science	0	0	0	0	0	0	0
Office Administration	1	13	47	0	4	1	1
Transfer AA.AS	45	228	512	3	54	29	125
Undeclared Degree	0	11	9	0	0	0	6
Sub-Totals	62	329	728	5	72	41	234
- Technical Division -							
Air Conditioning/Refrigeration	0	1	5	0	4	0	2
Automotive Body Repair	1	2	10	0	1	0	0
Automotive Mechanics	0	2	7	0	3	2	0
Clerical Technology	0	0	5	0	1	1	0
Cosmetology	0	3	25	0	5	0	1
Drafting and Design	0	7	16	0	0	0	0
Industrial Electricity	0	2	11	0	3	2	2
Industrial Electronics	0	3	9	0	2	1	0
Machine Tool Technology	0	0	4	0	0	0	1
Masonry Building Trades	0	1	3	0	1	2	0
Nursing Assistant	1	0	18	0	1	5	1
Practical Nursing	4	15	48	0	8	1	10
Undeclared Non-Degree	2	13	10	0	0	0	14
Welding	2	2	33	0	2	2	0
Sub-Totals	10	51	204	0	31	16	31
Totals	72	380	932	5	103	57	265

SOURCE: IRDM

Enrollment Characteristics By Town of Residence

Fall Quarter 1995

Town	County	Enrollment
Alberta	Wilcox	14
Alington	Wilcox	1
Autaugaville	Autauga	8
Billingsley	Autauga	9
Boykin	Wilcox	7
Camden	Wilcox	17
Catherine	Wilcox	2
Clanton	Chilton	196
Coy	Wilcox	2
Fort Deposit	Lowndes	1
Hayneville	Lowndes	1
Jemison	Chilton	70
Jones	Autauga	17
Lowndesboro	Lowndes	3
Maplesville	Chilton	38
Marbury	Autauga	9
Marion	Perry	54
Marion Junction	Dallas	34
Mcwilliams	Wilcox	1
Minter	Dallas	15
Oak Hill	Wilcox	1
Orrville	Dallas	47
Pine Apple	Wilcox	5
Pine Hill	Wilcox	5
Plantersville	Dallas	17
Prattville	Autauga	29
Safford	Dallas	4
Sardis	Dallas	14
Selma	Dallas	780
Sprott	Perry	12
Stanton	Chilton	3
Thorsby	Chilton	39
Tyler	Dallas	21
Uniontown	Perry	37
Verbena	Chilton	34
Out of Service Area	NA	267
Total		1,814

SOURCE: IRDM

Enrollment by Program and Age

Fall Quarter 1995

Program Name	< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Total	Average Age
Academic Division												
Associate Degree Nursing	0	15	27	28	35	37	26	21	4	0	193	29.82
Business Administration	2	28	20	13	5	10	7	5	4	0	94	25.61
Computer Science	1	23	13	5	4	11	5	5	4	1	72	27.98
Criminal Justice	0	7	3	4	3	5	0	1	0	0	23	25.03
Office Administration	3	22	19	12	4	2	1	2	2	0	67	23.33
Transfer AA-AS	29	450	165	103	69	63	50	47	17	3	996	23.98
Undeclared Degree	1	8	10	2	1	2	2	0	0	0	26	22.26
Sub-Totals	36	553	257	167	121	130	91	81	31	4	1,471	25.00
Technical Division												
Air Conditioning/Refrigeration	0	6	0	3	0	1	0	1	0	0	12	27.67
Automotive Body Repair	1	8	5	0	0	0	0	0	0	0	14	19.46
Automotive Mechanics	0	8	4	1	0	0	1	0	0	0	14	20.84
Clerical Technology	0	2	0	2	2	1	0	0	0	0	7	24.02
Cosmetology	0	6	6	8	7	1	0	5	1	0	34	26.40
Drafting and Design	0	9	3	2	3	1	1	2	2	0	23	27.84
Industrial Electricity	1	7	5	3	2	0	0	2	0	0	20	23.31
Industrial Electronics	1	9	2	1	2	0	0	0	0	0	15	20.65
Machine Tool Technology	0	1	1	1	1	1	0	0	0	0	5	24.77
Masonry Building Trades	0	2	4	1	0	0	0	0	0	0	7	20.37
Nursing Assistant	0	6	8	3	3	1	4	0	1	0	26	25.71
Practical Nursing	2	10	22	16	18	6	4	8	0	0	86	26.12
Undeclared Non-Degree	8	11	10	5	3	0	0	2	0	0	39	21.64
Welding Technology	2	19	6	9	4	0	0	1	0	0	41	21.60
Sub-Totals	15	104	76	55	45	12	10	21	4	1	343	24.25
Totals	51	657	333	222	166	142	101	102	35	5	1,814	24.86

Note: "Sub-Totals" for Average Age column are actually averages for Academic and Technical Divisions. The "Totals" for that same column is the overall average age for the College.

SOURCE: IRDM

Awards Conferred By Program

1995-1996

Program Name	Certificate <40 Hours	Certificate	AA/AS	AAS	Total
- Academic Division -					
Associate Degree Nursing	0	0	0	72	72
* Business Administration	3	0	0	17	20
Computer Science	0	0	0	14	14
Criminal Justice	0	5	0	14	19
Office Administration	0	25	0	22	47
Transfer AA,AS	0	0	68	0	68
Sub-Totals	3	30	68	139	240
- Technical Division -					
Air Conditioning/Refrigeration	0	5	1	0	6
Automotive Body Repair	0	1	0	0	1
Automotive Mechanics	0	2	0	0	2
Clerical Technology	0	4	0	0	4
** Cosmetology	1	11	0	0	12
Drafting and Design	0	0	0	3	3
Industrial Electricity	0	0	0	3	3
Industrial Electronics	0	1	0	4	5
Machine Tool Technology	0	2	0	4	6
Masonry Building Trades	0	0	0	0	0
Nursing Assistant	25	0	0	0	25
Practical Nursing	0	55	0	0	55
Welding Technology	0	17	0	0	17
Sub-Totals	26	98	1	14	139
Totals	29	128	69	153	379

Note: 1 graduated with an AAS in Allied Health from UAB not shown.

* Includes Banking and Finance Graduates.

** Includes Cosmetology Instructor Training graduate.

SOURCE: IRDM

BEST COPY AVAILABLE

59

Wallace Community College Selma History of Awards Conferred

1965 - 1996

Academic Year	Certificate <40 Hours	Certificate	AAS	AA	AS	Total
1965-1966	0	1	0	0	0	1
1966-1967	0	31	0	0	0	31
1967-1968	0	93	0	0	0	93
1968-1969	0	66	0	0	0	66
1969-1970	0	84	0	0	0	84
1970-1971	0	90	0	0	0	90
1971-1972	0	105	0	0	0	105
1972-1973	0	103	1	10	2	116
1973-1974	0	136	35	12	4	187
1974-1975	0	111	33	2	4	150
1975-1976	0	164	36	4	8	212
1976-1977	0	126	67	9	21	223
1977-1978	0	174	65	15	21	275
1978-1979	0	138	96	9	27	270
1979-1980	0	165	65	1	18	249
1980-1981	0	162	94	3	42	301
1981-1982	0	177	66	5	32	280
1982-1983	0	196	83	2	33	314
1983-1984	0	198	87	0	32	317
1984-1985	0	168	84	0	46	298
1985-1986	0	170	119	0	40	329
1986-1987	0	174	82	0	33	289
1987-1988	0	153	89	1	30	273
1988-1989	0	173	85	2	25	285
1989-1990	0	115	89	2	25	231
1990-1991	0	156	128	1	50	335
1991-1992	1	109	161	3	58	332
1992-1993	0	84	126	1	54	265
1993-1994	1	168	125	2	63	359
1994-1995	31	122	136	4	53	346
1995-1996	29	128	155	4	64	380
Totals	62	4,040	2,107	92	785	7,086

Source: IRDM

GRADUATING STUDENT QUESTIONNAIRE
Wallace Community College Selma
Results from Class of 1996

The Office of Student Follow-up surveyed students who were participating in graduation for the Graduating Student Questionnaire. 1996 Graduating Student Questionnaire results are:

Key: Number of Responses (% of total responses)

1. Which academic credential did you receive?

101	(49.02%)	Certificate
57	(27.66%)	Associate in Science
5	(2.43%)	Associate in Arts
43	(20.87%)	Associate in Applied Science

2. What are your plans for the coming year?

59	(26.33%)	Transfer to a senior college
105	(46.88%)	Full time employment
23	(10.27%)	Other
37	(16.52%)	Returning to WCCS

3. Have you been accepted to the college to which you wish to transfer?

24	(12.24%)	Yes
21	(10.71%)	No, but I have applied.
36	(18.37%)	No. (Please comment on page 3)
115	(58.67%)	Other plans

4. At your senior college, will you major in the same area in which you majored at WCCS?

93	(59.24%)	Yes
64	(40.76%)	No. (Please comment on page 3)

5. **Have you received any notification from your senior college regarding transfer of credits?**

27	(16.88%)	Yes
133	(83.13%)	No. (Please comment on page 3)

6. **The senior college will accept all transfer courses from WCCS.**

68	(56.20%)	Yes
53	(43.80%)	No. (Please comment on page 3)

7. **Will you begin new employment following graduation?**

134	(66.34%)	Yes
68	(33.66%)	No

8. **Is your earned academic credential (degree or certificate) related to your current job or new job?**

110	(57.89%)	Closely related
19	(10%)	Somewhat related
61	(31.11%)	Not related

9. **How well did WCCS prepare you for your current or new job?**

115	(59.28%)	Excellent
57	(29.38%)	Good
14	(7.22%)	Fair
8	(4.12%)	Inadequate

10. **How well did WCCS prepare you for additional college work?**

92	(46.46%)	Excellent
89	(44.95%)	Good
17	(8.59%)	Fair
0	(0%)	Inadequate

Please rate the following services you received at WCCS.

		Very Satisfied	Satisfied	N/A	Dissatisfied	Very Dissatisfied
11.	Admissions	122 (57.55%)	86 (40.57%)		2 (.94%)	2 (.94%)
12.	Academic Advising	109 (51.42%)	95 (44.81%)	7 (3.30%)		1 (.47%)
13.	Records/Registration	105 (49.76%)	102 (48.34%)	2 (.95%)	1 (.47%)	1 (.47%)
14.	Business Office	119 (50.85%)	106 (45.30%)	5 (2.14%)	1 (.43%)	3 (1.28%)
15.	Veteran's Services	29 (15.68%)	34 (18.38%)	120 (64.86%)	2 (1.08%)	
16.	College Bookstore	112 (53.85%)	87 (41.83%)	1 (.48%)	6 (2.88%)	2 (.96%)
17.	Canteen(s), Vending Areas	61 (29.90%)	103 (50.49%)	25 (12.25%)	13 (6.37%)	2 (.98%)
18.	Recreation Activities	51 (25.12%)	72 (35.47%)	69 (33.99%)	7 (3.45%)	4 (1.97%)
19.	Athletic Programs	39 (19.90%)	60 (30.61%)	94 (47.96%)	2 (1.02%)	1 (.51%)
20.	Cultural Programs	45 (23.08%)	63 (32.31%)	77 (39.49%)	6 (3.08%)	4 (2.05%)
21.	Library	94 (45.63%)	99 (48.06%)	10 (4.85%)	1 (.49%)	2 (.97%)
22.	Career Counseling	79 (38.73%)	90 (44.12%)	32 (15.69%)	2 (.98%)	1 (.49%)
23.	Personal Counseling	73 (35.10%)	76 (36.54%)	49 (23.56%)	4 (1.92%)	3 (1.44%)
24.	Job Placement	45 (22.96%)	51 (26.02%)	91 (46.43%)	5 (2.55%)	4 (2.04%)
25.	Campus Security	83 (39.34%)	108 (51.18%)	11 (5.21%)	4 (1.90%)	5 (2.37%)
26.	Financial Aid	103 (49.52%)	70 (33.65%)	26 (12.50%)	3 (1.44%)	6 (2.88%)
27.	Overall Impression Of the College	97 (45.33%)	108 (50.47%)	5 (2.34%)	2 (.93%)	2 (.93%)
28.	Overall Quality of Instruction	119 (56.40%)	88 (41.71%)	2 (.95%)	1 (.48%)	1 (.48%)
29.	Freshman Orientation Course	78 (38.05%)	89 (43.41%)	35 (17.07%)	1 (.49%)	2 (.98%)
30.	Availability of Needed Courses	79 (37.44%)	112 (53.08%)	6 (2.84%)	11 (5.21%)	3 (1.42%)

Summary Data:

- * 370 students applied for degrees or certificates in Spring, 1996.
- * 215 of these 370 students or 58.10% completed Graduating Student Questionnaires.
- * Total graduating students for 1995-96 were distributed in these areas
 - 123 - Certificate students (Technical)
 - 153 - Associate in Applied Science degrees (Academic)
 - 64 - Associate in Science degrees (Academic)
 - 4 - Associate in Arts degrees (Academic)
 - 26 - Certificate less than 40 hours (C40)

Commentary:

1. Most graduates were interested in education which related directly to their current job (see question 8).
2. In general students are satisfied or very satisfied with college programs or services.
3. Students feel that they were prepared excellent to good for their current or new job and for additional college work.
4. Programs or services rates lowest in satisfaction are probably those used least-e.g., Veteran's Services (very few veterans), Athletic Program, Athletic Programs, Cultural Programs, and Job Placement.

Feeder High School Average ASSET Test Scores and Course Placements 1995-1996

High School Name	Number of First-Time Freshman	Number Placed In Remedial English	Average ASSET Writing Skills Score	Number Placed In Remedial Reading	Average ASSET Reading Skills Score	Number Paced in Basic Mathematics Math 090	Number Placed in Devel Algebra Math 091/092	Number Placed in Elem Algebra Math 108	Number Placed in Coll Algebra Math 111	Number Placed in Precalculus Math 112	Number Placed in Calculus I Math 115	Number Placed in Math 100 101,102	Average ASSET Numerical Skills Score
Autauga Academy	1	0	-	0	-	0	0	0	1	0	0	0	-
Autaugaville High School	2	2	34.00	2	32.50	1	0	0	0	0	0	0	30.00
Billingstley High School	6	3	39.50	0	41.25	1	1	0	0	0	0	1	36.00
Marbury High School	9	3	40.86	1	44.75	0	0	1	1	0	0	1	38.67
Prairieville High School	0	0	-	0	-	0	0	0	0	0	0	0	-
Totals for Autauga County:	18	7	42.00	3	42.00	2	1	2	2	0	0	0	37.11
Chilton County High School	52	19	37.67	4	42.53	0	5	3	4	0	3	14	40.04
Isabella High School	10	2	40.25	0	43.88	0	1	2	2	0	0	2	38.88
Jemison High School	37	7	40.36	3	40.92	1	1	2	9	0	0	5	37.86
Maplesville High School	10	5	38.29	3	39.00	0	2	1	0	0	0	1	37.71
Thorsby High School	12	2	40.80	1	40.43	0	2	2	3	0	0	1	41.40
Verbena High School	14	5	38.88	1	42.33	0	0	1	3	0	0	3	35.67
Totals for Chilton County:	135	40	38.92	12	41.70	1	10	11	20	0	3	26	38.86
Dallas Christian School	0	0	-	0	-	0	0	0	0	0	0	0	-
Dallas County High School	54	20	39.33	9	40.17	7	7	3	8	5	4	10	39.00
Keith High School	29	22	35.00	14	37.35	12	1	2	1	1	1	2	35.84
Meadowview Christian Academy	41	17	39.52	13	39.48	9	3	5	9	2	0	3	37.44
Morgan Academy	30	5	41.67	1	43.00	0	2	5	7	0	0	1	41.00
Selma High School	103	64	37.73	48	38.19	11	20	8	11	2	0	11	37.46
Southside High School	46	31	37.90	23	38.26	7	5	6	1	1	0	7	37.48
Totals for Dallas County:	303	159	38.13	108	38.82	46	38	29	37	11	5	34	37.58
Calhoun High School	0	0	-	0	-	0	0	0	0	0	0	0	-
Central High School	4	2	37.25	2	42.50	1	0	0	0	0	0	0	36.33
Lowndes Academy	4	1	40.00	0	41.67	0	0	0	0	0	0	2	39.00
Totals for Lowndes County:	8	3	38.43	2	42.14	1	0	0	0	0	0	2	37.40
Francis Marion High School	20	17	35.33	13	37.72	8	4	0	0	0	0	4	35.29
Hatch High School	15	11	35.00	9	36.31	1	2	0	0	0	0	3	36.82
Marion Military Institute	1	1	37.00	0	50.00	0	0	0	1	0	0	0	-
Westside High School	0	0	-	0	-	0	0	0	0	0	0	0	-
Totals for Perry County:	36	29	35.25	22	37.53	9	6	0	1	0	0	5	35.96
Catherine Academy	1	1	37.00	0	39.00	0	0	0	0	0	0	1	34.00
Wilcox Academy	0	0	-	0	-	0	0	0	0	0	0	0	-
Wilcox County High School	19	17	34.00	11	38.00	6	2	1	0	0	0	4	35.00
Totals for Wilcox County:	20	18	34.15	38.05	35.43	6	2	0	1	0	0	5	34.94
G.E.D.	146	68	39.37	51	39.67	30	24	9	7	1	0	21	36.99
In State - Not in Service area	27	13	39.30	5	41.92	3	1	1	1	0	0	6	36.22
Other/Unknown	55	19	36.85	16	37.64	7	6	2	4	0	0	2	35.50
Totals for Other:	208	100	38.98	72	39.67	40	35	12	12	2	2	29	36.67
Grand Total:	728	356	38.21	257.05	39.55	105	92	54	72	13	9	105	37.25

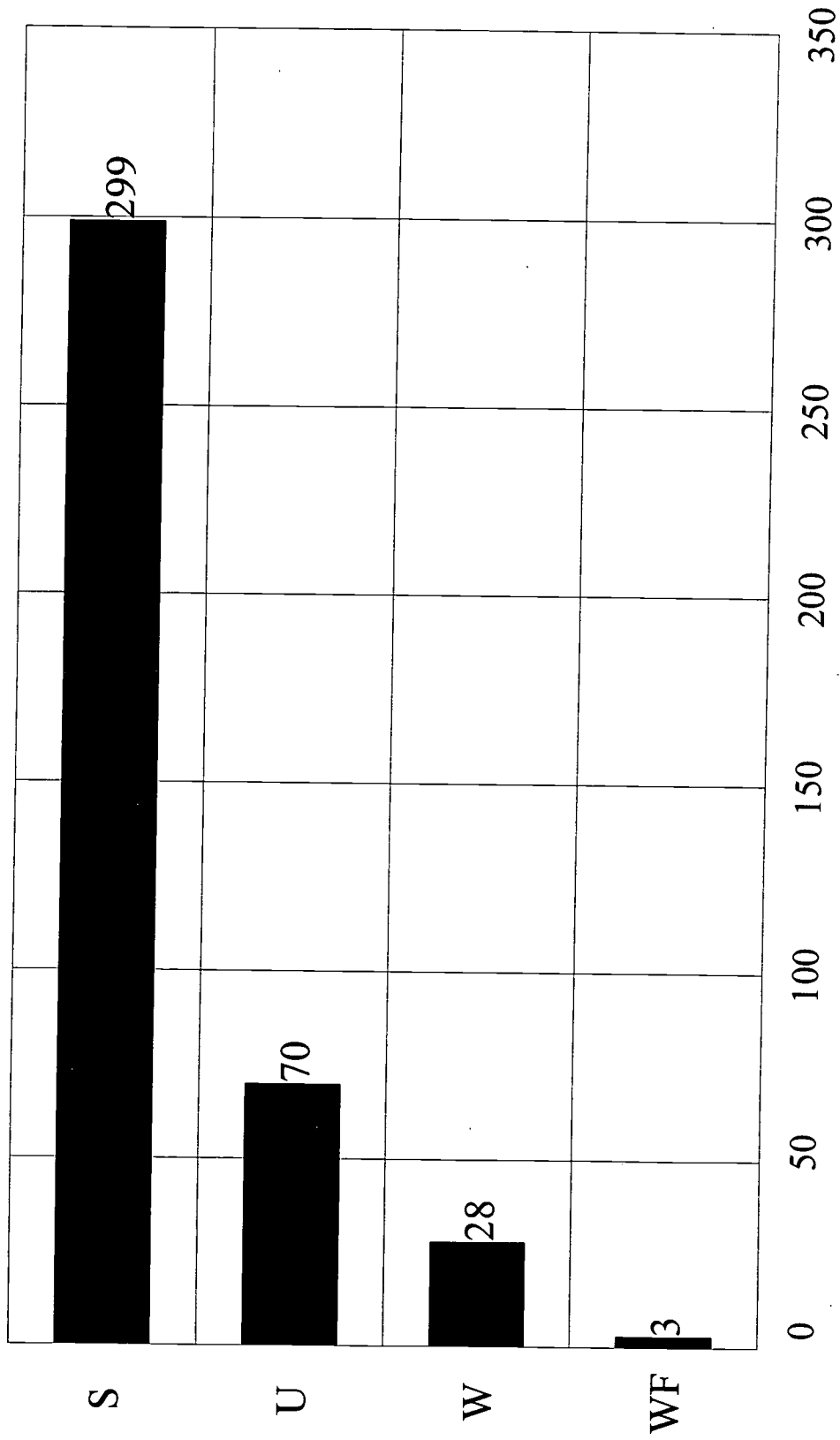
Note: First Time Freshman Summer 1995 through Spring 1996 are shown. The course number of the first Math class taken at WCCS determined placement column counts.
Math 100 = College Mathematics; Math 101 = Mathematical Insights; Math 102 = Business Math

ASSET Writing Skills score < 40 places into Developmental English.
ASSET Reading Skills score < 39 places into Developmental Reading.
ASSET Numerical Skills score < 40 places into Basic Mathematics, >= 40 places into Developmental Algebra.

Source: IRDM - ASSET Test Score Results

Grade Distribution - Developmental Courses

Fall Quarter 1995



Grades
40

Student Financial Aid Profile

Recipients 1991 - 1996

Financial Aid Type	1991-92	1992-93	1993-94	1994-95	1995-96
Grants:					
Pell Grant	1,045	1,034	1,138	1,167	1,191
Alabama Student Assistance Program	64	120	97	103	112
Total for Grants	1,109	1,154	1,235	1,270	1,303
Scholarships:					
Tuition Waivers	272	220	343	169	152
Institution Financed	129	165	67	188	186
Private	207	211	153	252	302
Athletics/Cheerleading	71	87	117	108	113
Total for Scholarships	679	683	680	717	753
Employment:					
Work-Study Program	59	58	106	117	116
Total for Employment	59	58	106	117	116
Total of Financial Aid	1,847	1,895	2,021	2,104	2,172

Notes:

Tuition Waiver data includes Academic, Displaced Homemaker, Leadership, Employee Tuition Waiver, Performing Arts, and Senior Scholarships.

Institution Financed Scholarship data includes Gender Equity, New Beginnings, Minority Math & Science Improvement Project, Student Literacy, Prelinkage, Presidential, and Honors Biology Scholarships.

Private & Other Scholarship data includes JTPA, Military, Non-Institutional, Vocational Rehab, and other privately funded scholarships.

Work Study Program includes data for Federal and College funded work study students.

SOURCE: IRDM - Compilation of Enrollment Data reported to Postsecondary Education.

BEST COPY AVAILABLE

Student Financial Aid Profile

Expenditures 1991 - 1996

Financial Aid Type	1991-92	1992-93	1993-94	1994-95	1995-96
Grants:					
Pell Grant	\$1,230,315	\$1,234,501	1,521,980	\$1,566,182	1,626,112
Alabama Student Assistance Program	\$33,199	\$31,600	\$36,618	\$36,771	\$29,500
Total for Grants	\$1,263,514	\$1,266,101	\$1,558,598	\$1,602,953	\$1,655,612
Scholarships:					
Tuition Waivers	\$216,184	\$236,595	\$232,371	\$88,009	\$69,262
Institution Financed	\$72,337	\$49,551	\$43,184	\$157,176	\$227,172
Private & Other	\$108,132	\$132,674	\$122,795	\$154,667	\$172,858
Athletics/Cheerleading	\$70,484	\$101,055	\$127,237	\$141,391	\$204,063
Total for Scholarships	\$467,137	\$519,875	\$525,587	\$541,243	\$673,355
Employment:					
Work-Study Program	\$67,560	\$65,508	\$87,451	\$74,191	\$61,725
Total for Employment	\$67,560	\$65,508	\$87,451	\$74,191	\$61,725
Total of Financial Aid	\$1,798,211	\$1,851,484	\$2,171,636	\$2,218,387	\$2,390,692

Notes:

Tuition Waiver data includes Academic, Displaced Homemaker, Leadership, Employee Tuition Waiver, Performing Arts, and Senior Scholarships.

Institution Financed Scholarship data includes Gender Equity, New Beginnings, Minority Math & Science Improvement Project, Student Literacy, Prelinkage, Presidential, and Honors Biology Scholarships.

Private & Other Scholarship data includes JTPA, Military, Non-Institutional, Vocational Rehab, and other privately funded scholarships.

Work Study Program includes data for Federal and College funded work study students.

SOURCE: IRDM - Compilation of Enrollment Data reported to Postsecondary Education.

BEST COPY AVAILABLE

Non-Credit Enrollment

1995 - 1996

Program Name	Number Sections	Duplicated Headcount	Unduplicated Headcount	Total Contact Hours	FTE Generated
Training for Business	5	57	57	2,320	5.16
Adult Basic Education	61	1,110	448	42,355	94.12
Continuing Education	34	514	448	8,531	18.96
Totals	100	1,681	953	53,206	118.24

SOURCE: IRDM

**COMPANIES SERVED THROUGH
TRAINING for BUSINESS and INDUSTRY
INSTRUCTION**

1994-96

ALL LOCK

B.E. & K CONSTRUCTION COMPANY

BELLSOUTH

BUSH HOG INC.

CT SOUTH

DURACAST

E.M.T. RECERTIFICATION

GULF STATES PAPER CORPORATION

MAXWELL A.F.B.

MILLER LUMBER COMPANY

PEOPLES BANK

PILLIOD OF ALABAMA

SECRETARIAL TRAINING FOR AREA BUSINESSES

SOUTHERN DUCTILE

JOB PLACEMENT OFFICE

STATISTICAL HISTORY

The Job Placement Office is operated as a service to students, graduates, and any student who has attended Wallace Community College Selma. The Job Placement Office does not guarantee placement, nor can it assume responsibility for securing jobs for all applicants, but assistance is available in all the activities that comprise the placement process. Ultimately, the placement registrant makes every decision and assumes complete responsibility for his/her employment.

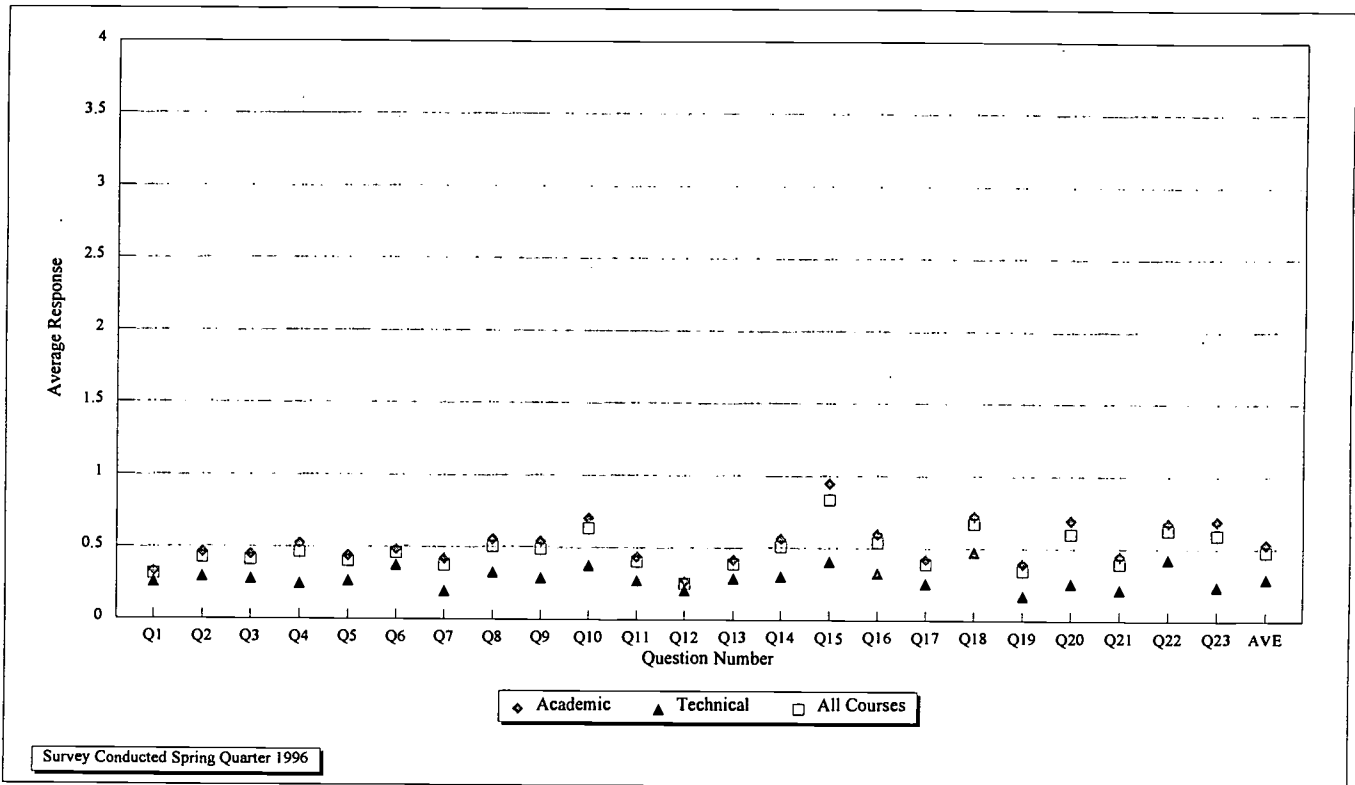
Period	Number of Jobs Called In	Number of Students Placed	Placement Rate
07/01/87 to 06/30/88	60	24	40.00%
07/01/88 to 08/04/89	34	11	32.35%
08/05/89 to 07/24/90	41	25	61.00%
07/25/90 to 06/01/91	17	11	64.47%
06/02/91 to 08/31/92	13	13	100.00%
06/02/92 to 08/31/93	14	9	64.28%
06/02/92 to 08/31/93	0	0	64.28%
09/01/93 to 08/31/94	23	17	73.91%
09/01/94 to 08/31/95	32	26	81.25%
09/01/95 to 08/31/96	48	39	81.25%
Totals	282	175	62.05%

SOURCE: Houston Young, Job Placement Coordinator

Wallace Community College Selma

Student Evaluation of Instruction

Spring Quarter 1996



Below is a list of survey questions.

- Q1. The instructor provided a course syllabus and objectives.
- Q2. The materials presented in this course follow the syllabus.
- Q3. The instructor used the textbook assigned for this course.
- Q4. The instructor explained the material clearly.
- Q5. The instructor made effective use of class time.
- Q6. The tests and grading system used were fair.
- Q7. The instructor was willing to assist me if I had a problem.
- Q8. The instructor commented informatively on assignments.
- Q9. The instructor was concerned with teaching quality.
- Q10. The instructor held students' attention.
- Q11. The instructor respected students as individuals.
- Q12. The instructor has a thorough knowledge of the subject matter.
- Q13. The instructor was enthusiastic about the subject.
- Q14. The instructor established good rapport with students.
- Q15. The course was stimulating to me.
- Q16. The course was well organized.
- Q17. Course requirements were stated clearly.
- Q18. The work load in this course was reasonable.
- Q19. I had freedom to comment and ask questions.
- Q20. I learned a lot in this course.
- Q21. The instructor was well prepared.
- Q22. The instructor was sensitive to the feelings of students.
- Q23. I would choose this instructor again.
- QAVE - Is the average of all responses to the above questions.

Graph Scale ----

- 0 = Strongly Agree
- 1 = Agree
- 2 = Undecided
- 3 = Disagree
- 4 = Strongly Disagree

June 1996

(A)	(B)	(C)	(D)	(E)
Number of First-Time Full-Time Students Enrolled July 1994 through September 1994 (Cohort)	Number of Graduates or Completers (See Note)	% Graduates/Completers	Number of Students Persisting Towards Degree (See Note)	% Persisting
Air Conditioning and Refrigeration	4	75.00%	1	25.00%
Associate Degree Nursing	32	62.50%	5	15.63%
Automotive Body Repair	10	20.00%	6	60.00%
Automotive Mechanics	3	66.67%	0	0.00%
Business Administration	23	34.78%	4	17.39%
Clerical Technology	7	28.57%	2	28.57%
Computer Science	18	33.33%	7	38.89%
Cosmetology	11	45.45%	1	9.09%
Criminal Justice	8	37.50%	2	25.00%
Drafting and Design	4	0.00%	2	50.00%
Industrial Electricity	0	0.00%	0	0.00%
Industrial Electronics	5	60.00%	0	0.00%
Machine Tool Technology	1	100.00%	0	0.00%
Masonry Building Trades	5	0.00%	3	60.00%
Nursing Assistant	7	28.57%	1	14.29%
Office Administration	18	50.00%	2	11.11%
Practical Nursing	20	50.00%	3	15.00%
Transfer - AA Degree	1	100.00%	0	0.00%
Transfer - AS Degree	293	38.23%	99	33.79%
Undeclared	55	50.91%	13	23.64%
Welding Technology	7	57.14%	0	0.00%
Totals	532	41.54%	151	28.38%

NOTES:

Column A includes all first-time freshmen students taking 12 or more quarter hours and who were enrolled at WCCS from July 1, 1994 through September 30, 1994. Also, those students who have died, entered the military, are on official church missions, or students participating in a foreign aid service such as the Peace Corps were excluded from the cohort.
 Column B includes those students who completed their program of study or transferred to another institution.
 Column D includes those students found in Column A who re-enrolled at WCCS for Fall Quarter 1996.
 Column E persister percentages are calculated using the formula Column D divided by Column A.

This Report was produced by the WCCS Department of Institutional Research.

June 1996

Reporting Categories	Sex			Race			Total for Category	% for Category				
	Number of Males	% of Total	Number of Females	% of Total	Number of White	% of Total			Number of Black	% of Total	Number of Other	% of Total
Baseball												
Athletes in Fall 1994 Cohort	20	100.00%	0	0.00%	17	83.00%	3	15.00%	0	0.00%	20	100.00%
Athletes in Fall 1994 Cohort who received Financial Aid	19	100.00%	0	0.00%	16	84.21%	3	15.79%	0	0.00%	19	95.00%
Athletes in Fall 1994 Cohort that are graduates/completers	12	100.00%	0	0.00%	9	75.00%	3	25.00%	0	0.00%	12	60.00%
Athletes in Fall 1994 Cohort that are persisting	4	100.00%	0	0.00%	4	100.00%	0	0.00%	0	0.00%	4	20.00%
Basketball												
Athletes in Fall 1994 Cohort	19	76.00%	6	24.00%	1	4.00%	23	92.00%	1	4.00%	25	100.00%
Athletes in Fall 1994 Cohort who received Financial Aid	18	75.00%	6	25.00%	1	4.17%	22	91.67%	1	4.17%	24	96.00%
Athletes in Fall 1994 Cohort that are graduates/completers	9	75.00%	3	25.00%	0	0.00%	11	91.67%	1	8.33%	12	48.00%
Athletes in Fall 1994 Cohort that are persisting	6	66.67%	3	33.33%	0	0.00%	9	100.00%	0	0.00%	9	36.00%
Baseball/Softball												
Athletes in Fall 1994 Cohort	0	0.00%	6	100.00%	6	100.00%	0	0.00%	0	0.00%	6	100.00%
Athletes in Fall 1994 Cohort who received Financial Aid	0	0.00%	5	100.00%	5	100.00%	0	0.00%	0	0.00%	5	83.33%
Athletes in Fall 1994 Cohort that are graduates/completers	0	0.00%	5	100.00%	5	100.00%	0	0.00%	0	0.00%	5	83.33%
Athletes in Fall 1994 Cohort that are persisting	0	0.00%	1	100.00%	1	100.00%	0	0.00%	0	0.00%	1	16.67%
Softball												
Athletes in Fall 1994 Cohort	1	16.67%	5	83.33%	5	83.33%	1	16.67%	0	0.00%	6	100.00%
Athletes in Fall 1994 Cohort who received Financial Aid	1	16.67%	5	83.33%	5	83.33%	1	16.67%	0	0.00%	6	100.00%
Athletes in Fall 1994 Cohort that are graduates/completers	0	0.00%	1	100.00%	1	100.00%	0	0.00%	0	0.00%	1	16.67%
Athletes in Fall 1994 Cohort that are persisting	1	33.33%	2	66.67%	3	100.00%	0	0.00%	0	0.00%	3	50.00%
Totals for all athletes in Cohort												
Athletes in Fall 1994 Cohort	40	70.18%	17	29.82%	29	50.88%	27	47.37%	1	1.75%	57	100.00%
Athletes in Fall 1994 Cohort who received Financial Aid	38	70.37%	16	29.63%	27	50.00%	26	48.15%	1	1.85%	54	94.74%
Athletes in Fall 1994 Cohort that are graduates/completers	21	70.00%	9	30.00%	15	50.00%	14	46.67%	1	3.33%	30	52.63%
Athletes in Fall 1994 Cohort that are persisting	11	64.71%	6	35.29%	8	47.06%	9	52.94%	0	0.00%	17	29.82%
Totals for all students in the WCCS 1994 Cohort (Athletes and Non-athletes)												
Students in Fall 1994 Cohort	205	38.53%	327	61.47%	281	52.82%	247	46.43%	4	0.75%	532	100.00%
Students in Fall 1994 Cohort who received Financial Aid	132	35.97%	235	64.03%	152	41.42%	212	57.77%	3	0.82%	367	68.98%
Students in the Fall 1994 Cohort that are graduates/completers	88	39.82%	133	60.18%	121	54.75%	98	44.34%	2	0.90%	221	41.54%
Students in the Fall 1994 Cohort that are persisting	56	37.09%	95	62.91%	88	58.28%	72	47.68%	1	0.66%	151	28.38%

NOTES:

To be included in the 1994 cohort students must be a full-time first-time freshman enrolled at WCCS between July 1, 1994 and September 30, 1994. Financial Aid recipients include those students who received a scholarship, Pell Grant or both. Graduates/Completers include those students who completed their program of study or transferred to another institution. Persisters include those students found in the Fall 1994 Cohort who re-enrolled at WCCS for Fall Quarter 1996. Team Managers are included in the athlete counts.

This Report was produced by the WCCS Department of Institutional Research.

Student Support Services



BEST COPY AVAILABLE

Transfer Initiative Objectives

The Transfer Initiative is a component of Student Support Services dedicated to increasing the number of students transferring to four-year colleges and universities. The objectives of the Transfer Initiative are to:

1. Ensure that at least 75% of the transfer-ready students transfer to four-year colleges and universities.
2. Help all transfer students have their full financial aid met prior to transferring to four- year colleges and universities.
3. Provide the necessary assistance to ensure that at least 50% of the participants complete degree requirements.
4. Provide activities that will foster an institutional climate supportive of disadvantaged students.
5. Provide the necessary services so that 80% of the transfer students finish each academic year in good standing.

Transfer Initiative Impact 1994-1995

Number of Participants.....	90
Percentage of students transferring to colleges or universities.....	81%
Percentage of students completing degree requirements by the end of their second year of academic courses.....	92%
Percentage of students in good academic standing.....	82%
Twenty scholarships offered to 14 eligible students totalling \$127,968.	

Source: Transfer Initiative 1994-95 Annual Report

Educational Talent Search Services Offered

Counseling

Tutoring

College Campus Visits

Workshops

Field Trips

Cultural Programs

Guest Speakers

Educational Talent Search Impact 1994-1995

NUMBER OF PARTICIPANTS SERVED:	961
(A) 12th Graders	142
(B) 9-11th Graders	590
(C) 7-8th Graders	152
(D) 6th Graders	27
(E) Dropouts	50

PERCENTAGE OF SENIORS INDICATING COLLEGE ENROLLMENT: 116 (82%)

(A) Public, Two Year College	54
(B) Private, Two Year College	0
(C) Public, Four Year College	60
(D) Private, Four Year College	1
(E) Armed Forces	1

PERCENTAGE OF 7TH AND 8TH GRADERS SELECTING COLLEGE PREP: (72%)

PERCENTAGE OF SENIORS GRADUATED OR PROMOTED: (99.0%)

Source: Educational Talent Search Annual Report 1994-1995

Educational Talent Search

Target Schools for 1994-1995

DALLAS COUNTY SCHOOLS

Dallas County High
Keith High
Southside High
Tipton Junior High
Brantley Junior High
Shiloh Junior High

PERRY COUNTY SCHOOLS

Francis Marion High
R.C. Hatch High

SELMA CITY SCHOOLS

Selma High
Selma Middle School
School of Discovery

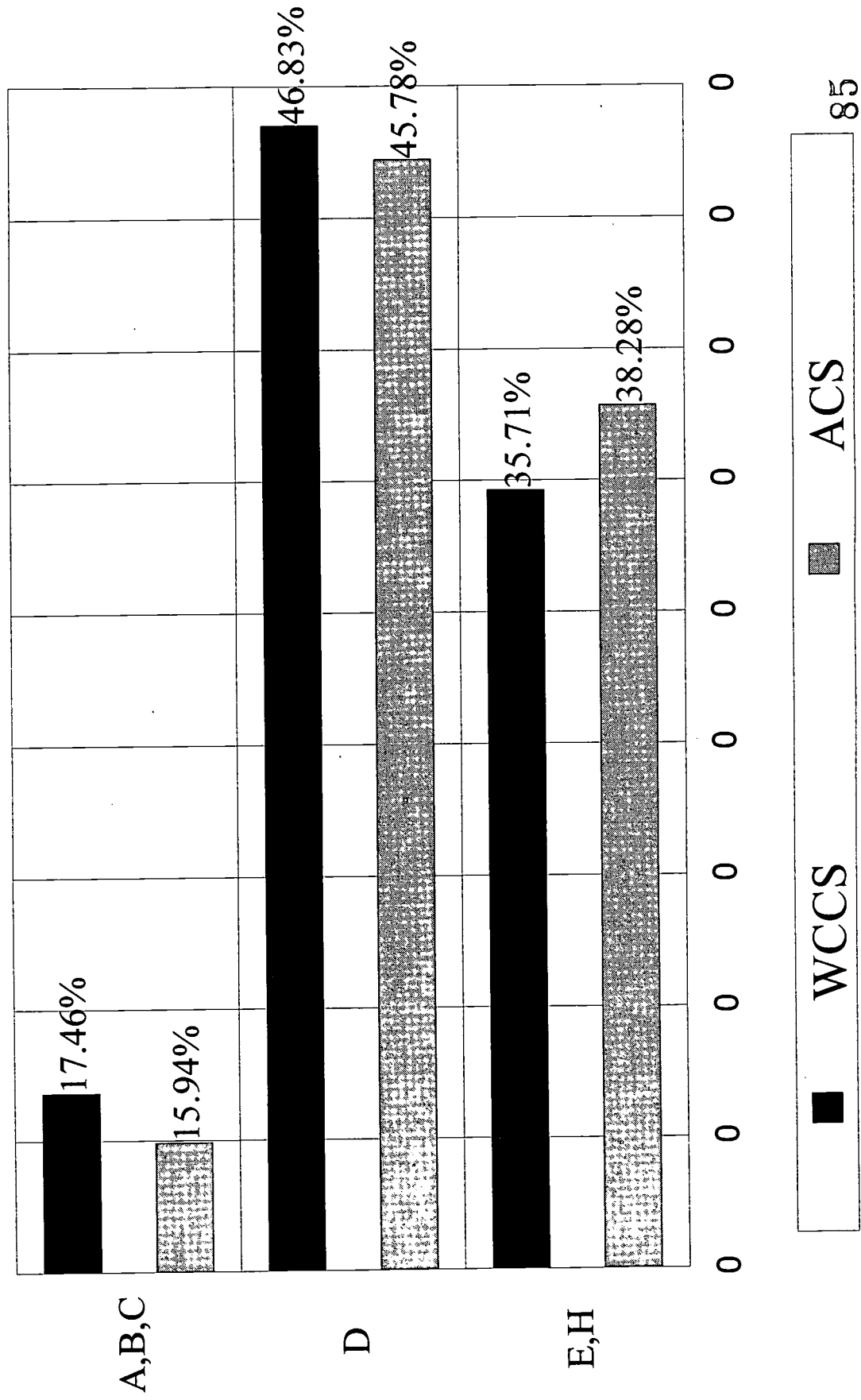
SOURCE: Educational Talent Search Annual Report: 1994-1995

Personnel



Comparison of Personnel By Salary Schedule

Fall Quarter 1995



Selected Personnel Percentages

Fall Quarter 1995

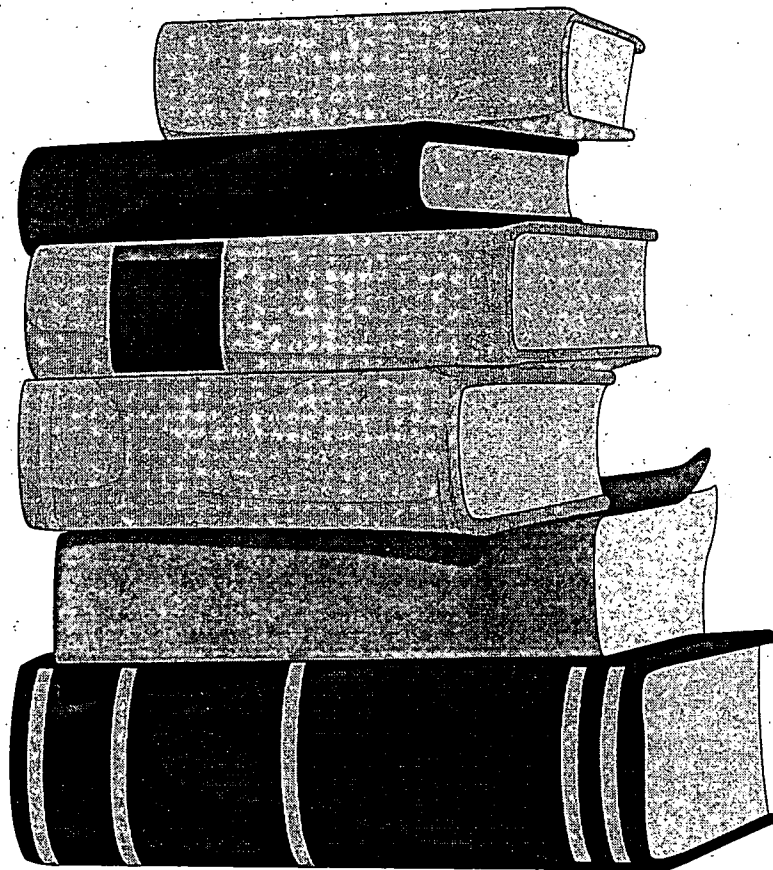
	Overall	Overall %	Full-Time Faculty	Full-Time Faculty %	Part-Time Faculty	Part-Time Faculty %
Race						
White	83	65.87%	51	86.44%	50	64.94%
Black	42	33.33%	8	13.56%	21	27.27%
Other	1	0.79%	0	0.00%	6	7.79%
Sex						
Male	59	46.83%	30	50.85%	24	31.17%
Female	67	53.17%	29	49.15%	53	68.83%
Years at WCCS						
<5	49	38.89%	20	33.90%	NA	NA
5 - 9	17	13.49%	7	11.86%	NA	NA
10 - 14	17	13.49%	10	16.95%	NA	NA
15 - 19	24	19.05%	11	18.64%	NA	NA
20 - 24	17	13.49%	10	16.95%	NA	NA
25+	2	1.59%	1	1.69%	NA	NA
Age						
<35	32	25.40%	9	7.14%	26	20.63%
35 - 49	55	43.65%	30	23.81%	27	21.43%
50 - 59	28	22.22%	18	14.29%	10	7.94%
60+	11	8.73%	2	1.59%	14	11.11%
Highest Degree						
HS	16	12.70%	1	1.69%	8	10.39%
CER	1	0.79%	0	0.00%	0	0.00%
DPL	11	8.73%	1	1.69%	3	3.90%
AA	0	0.00%	0	0.00%	2	2.60%
AS	8	6.35%	0	0.00%	3	3.90%
AAS	3	2.38%	1	1.69%	0	0.00%
BA	4	3.17%	1	1.69%	3	3.90%
BS	29	23.02%	15	25.42%	19	24.68%
MA	9	7.14%	9	15.25%	6	7.79%
MS	27	21.43%	23	38.98%	18	23.38%
MO	3	2.38%	2	3.39%	9	11.69%
EDS	2	1.59%	1	1.69%	2	2.60%
LLD	0	0.00%		0.00%	1	1.30%
PHD	3	2.38%	2	3.39%	2	2.60%
OD	2	1.59%	2	3.39%	1	1.30%
OP	1	0.79%	1	1.69%	0	0.00%
Other	7	5.56%	0	0.00%	0	0.00%

Note: Personnel on A, B, C, D, E, and H Salary Schedules

SOURCE: IRDM

BEST COPY AVAILABLE

Library



Learning Resources

Fiscal Year 1996

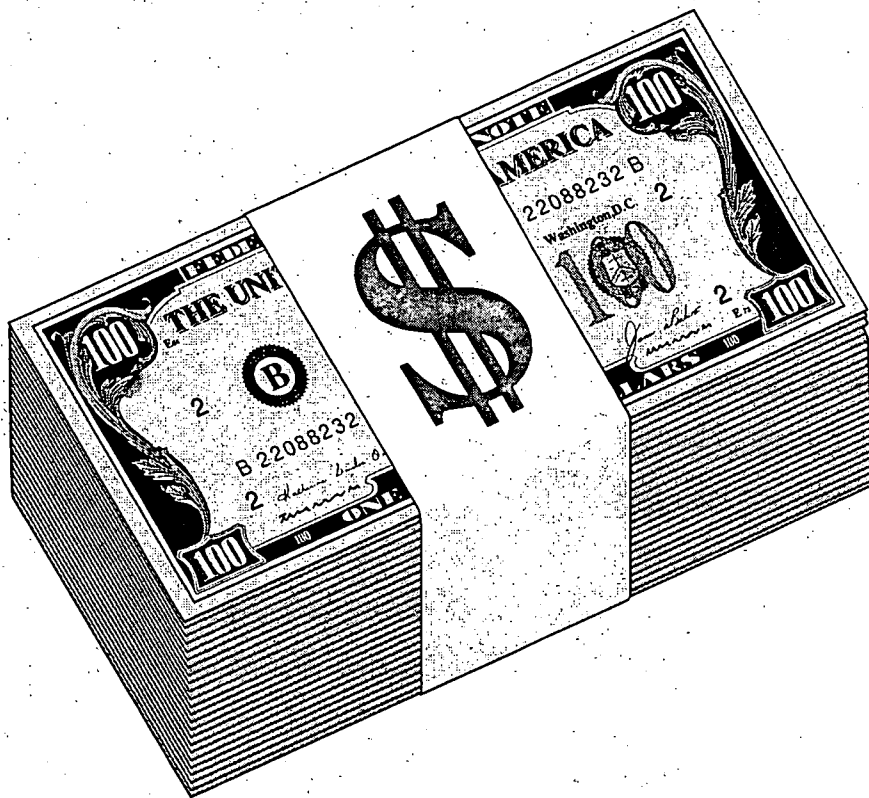
Library Staff (FTE)	
Librarians and Other Professional Staff	1.65
Other Paid Staff	1.00
Student Assistants	1.50
Total Staff FTE	4.15
Salaries and Wages (excluding fringe benefits)	
Librarians and Other Professional Staff	\$61,862
All other paid staff (excluding student assistants)	\$41,426
Collections Expenditures	
Current Serial Subscriptions	\$11,904
Microforms	\$3,727
All other Operating Expenditures (not listed above)	\$1,507
Total Operating Expenditures	\$120,426
Library Collections	
Volumes	26,160
Serial Subscriptions	177
Microforms (Units)	2,612
Graphic Materials (Units)	69
Sound Recordings (Units)	354
Film and Video Materials (Units)	819
Other Library Materials (Units)	299
Circulation Transactions	
Circulation transactions (General Collection)	NA
Reserve Collection	NA
Interlibrary Loans	
Provided to Other Libraries	NA
Received From Other Libraries	NA
Information Service to Groups	
Number of Presentations	NA
Number of Persons Served in Presentations	NA
Library Services (typical week Fall 1994)	
Public Service Hours	NA
Gate Count	NA
Reference Transactions (includes computer searching)	NA

NA = Not Available

SOURCE: IPEDS Academic Libraries Survey 1996

BEST COPY AVAILABLE

Finances



Financial History

Current-Unrestricted Funds

1990-1995

Category	1990-91	1991-92	1992-93	1993-94	1994-95
Revenues by Source:					
State Appropriation	\$3,975,823.67	\$3,874,671.41	\$4,154,306.16	\$4,256,602.75	\$4,564,274.40
Tuition and Fees	\$1,295,516.47	\$1,455,914.84	\$1,387,166.70	\$1,563,553.99	\$1,876,962.20
Federal Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
State Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Income	\$296,432.85	\$375,156.55	\$613,448.16	\$592,508.03	\$190,580.95
Total Revenues by Source:	\$5,567,772.99	\$5,705,742.80	\$6,154,921.02	\$6,412,664.77	\$6,631,817.55
Expenditures by Function:					
Instruction	\$2,891,322.97	\$2,953,628.88	\$3,088,727.39	\$3,341,559.73	\$3,592,789.40
Public Service	\$16,983.90	\$2,356.00	\$1,595.96	\$17,453.36	\$21,098.68
Academic Support	\$395,206.35	\$394,619.81	\$421,147.11	\$420,235.31	\$442,899.95
Student Services	\$521,706.84	\$510,773.31	\$521,145.73	\$562,975.40	\$605,532.75
Institutional Support	\$781,393.94	\$755,548.88	\$976,471.02	\$1,030,526.91	\$1,048,156.69
Maintenance of Plant	\$549,234.82	\$521,342.54	\$557,502.74	\$683,131.66	\$667,506.72
Scholarships	\$256,286.92	\$345,436.96	\$359,714.13	\$368,933.32	\$380,007.22
Total Expenditures by Function:	\$5,412,135.74	\$5,483,706.38	\$5,926,304.08	\$6,424,815.69	\$6,757,991.41
Expenditures by Object:					
Salaries	\$3,597,254.03	\$3,640,051.25	\$3,760,405.76	\$4,172,866.02	\$4,579,167.17
Benefits	\$699,404.97	\$697,753.58	\$768,854.41	\$819,152.27	\$739,386.93
Supplies, Materials, Services	\$814,268.55	\$774,513.95	\$948,373.60	\$970,072.25	\$975,517.31
Capital Expenditures	\$44,921.27	\$25,950.64	\$88,956.18	\$93,791.83	\$83,912.78
Scholarships	\$256,286.92	\$345,436.96	\$359,714.13	\$368,933.32	\$380,007.22
Total Expenditures by Object:	\$5,412,135.74	\$5,483,706.38	\$5,926,304.08	\$6,424,815.69	\$6,757,991.41

* 1995-1996 Figures were unavailable at time of publication.

SOURCE: WCCS Business Manager - Financial Statements

BEST COPY AVAILABLE

History of Revenue/Expenditure Percentages

Current - Unrestricted Funds

1990 - 1995

Category	1990-91	1991-92	1992-93	1993-94	1994-95
Revenues by Source:					
State Appropriation	71.41%	67.91%	67.50%	66.38%	68.82%
Tuition and Fees	23.27%	25.52%	22.54%	24.38%	28.30%
Federal Grants	0.00%	0.00%	0.00%	0.00%	0.00%
State Grants	0.00%	0.00%	0.00%	0.00%	0.00%
Other Income	5.32%	6.58%	9.97%	9.24%	2.87%
Total Revenues by Source:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Function					
Instruction	53.42%	53.86%	52.12%	52.01%	53.16%
Public Service	0.31%	0.04%	0.03%	0.27%	0.31%
Academic Support	7.30%	7.20%	7.11%	6.54%	6.55%
Student Services	9.64%	9.31%	8.79%	8.76%	8.96%
Institutional Support	14.44%	13.78%	16.48%	16.04%	15.51%
Maintenance of Plant	10.15%	9.51%	9.41%	10.63%	9.88%
Scholarships	4.74%	6.30%	6.07%	5.74%	5.62%
Total Expenditures by Function:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Object:					
Salaries	66.47%	66.38%	63.45%	64.95%	67.76%
Benefits	12.92%	12.72%	12.97%	12.75%	10.94%
Supplies, Materials, Services	15.05%	14.12%	16.00%	15.10%	14.44%
Capital Expenditures	0.83%	0.47%	1.50%	1.46%	1.24%
Scholarships	4.74%	6.30%	6.07%	5.74%	5.62%
Total Expenditures by Object:	100.00%	100.00%	100.00%	100.00%	100.00%

* 1995-1996 Figures were unavailable at time of publication.

SOURCE: WCCS Business Manager - Financial Statements

BEST COPY AVAILABLE

Financial History

Current-Restricted Funds

1990-1995

Category	1990-91	1991-92	1992-93	1993-94	1994-95
Revenues by Source:					
State Appropriation	\$41,757.07	\$53,968.39	\$47,514.52	\$45,908.26	\$36,719.82
Tuition and Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Federal Grants	\$1,351,131.33	\$1,934,482.73	\$2,093,372.57	\$2,617,075.15	\$2,641,013.99
State Grants	\$126,351.62	\$106,738.50	\$145,891.31	\$15,000.00	\$0.00
Other Income	\$0.00	\$40,200.00	\$34,765.00	\$9,774.92	\$55.59
Total Revenues by Source:	\$1,519,240.02	\$2,135,389.62	\$2,321,543.40	\$2,687,758.33	\$2,677,789.40
Expenditures by Function:					
Instruction	\$449,522.13	\$726,527.72	\$848,883.14	\$904,907.77	\$868,437.68
Public Service	\$0.00	\$0.00	\$0.00	\$19,360.40	\$15,512.66
Academic Support	\$18,198.00	\$18,864.00	\$18,279.00	\$16,112.23	\$18,201.89
Student Services	\$65,042.03	\$113,618.46	\$116,990.64	\$65,363.16	\$141,159.26
Institutional Support	\$8,146.35	\$1,000.00	\$0.00	\$0.00	\$0.00
Maintenance of Plant	\$0.00	\$0.00	\$0.00	\$6,319.00	\$6,720.00
Scholarships	\$978,995.13	\$1,262,060.86	\$1,315,036.78	\$1,685,917.73	\$1,660,704.61
Total Expenditures by Function:	\$1,519,903.64	\$2,122,071.04	\$2,299,189.56	\$2,697,980.29	\$2,710,736.10
Expenditures by Object:					
Salaries	\$316,363.61	\$550,357.04	\$554,114.79	\$615,963.28	\$665,705.14
Benefits	\$53,932.49	\$99,310.65	\$123,198.19	\$132,131.14	\$112,529.23
Supplies, Materials, Services	\$78,711.19	\$139,692.22	\$178,604.39	\$167,723.41	\$186,932.19
Capital Expenditures	\$91,901.22	\$70,650.27	\$128,235.41	\$96,244.73	\$84,864.93
Scholarships	\$978,995.13	\$1,262,060.86	\$1,315,036.78	\$1,685,917.73	\$1,660,704.61
Total Expenditures by Object:	\$1,519,903.64	\$2,122,071.04	\$2,299,189.56	\$2,697,980.29	\$2,710,736.10

* 1995-1996 Figures were unavailable at time of publication.

SOURCE: WCCS Business Manager - Financial Statements

BEST COPY AVAILABLE

History of Revenue/Expenditure Percentages

Current - Restricted Funds

1990 - 1995

Category	1990-91	1991-92	1992-93	1993-94	1994-95
Revenues by Source:					
State Appropriation	2.75%	2.53%	2.05%	1.71%	1.37%
Tuition and Fees	0.00%	0.00%	0.00%	0.00%	0.00%
Federal Grants	88.93%	90.59%	90.17%	97.37%	98.63%
State Grants	8.32%	5.00%	6.28%	0.56%	0.00%
Other Income	0.00%	1.88%	1.50%	0.36%	0.00%
Total Revenues by Source:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Function:					
Instruction	29.58%	34.24%	36.92%	33.54%	32.04%
Public Service	0.00%	0.00%	0.00%	0.72%	0.57%
Academic Support	1.20%	0.89%	0.80%	0.60%	0.67%
Student Services	4.28%	5.35%	5.09%	2.42%	5.21%
Institutional Support	0.54%	0.05%	0.00%	0.00%	0.00%
Maintenance of Plant	0.00%	0.00%	0.00%	0.23%	0.25%
Scholarships	64.41%	59.47%	57.20%	62.49%	61.26%
Total Expenditures by Function:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Object:					
Salaries	20.81%	25.93%	24.10%	22.83%	24.56%
Benefits	3.55%	4.68%	5.36%	4.90%	4.15%
Supplies, Materials, Services	5.18%	6.58%	7.77%	6.22%	6.90%
Capital Expenditures	6.05%	3.33%	5.58%	3.57%	3.13%
Scholarships	64.41%	59.47%	57.20%	62.49%	61.26%
Total Expenditures by Object:	100.00%	100.00%	100.00%	100.00%	100.00%

* 1995-1996 Figures were unavailable at time of publication.

SOURCE: WCCS Business Manager - Financial Statements

BEST COPY AVAILABLE

Financial History

Total Current Funds

1990 - 1995

Category	1990-91	1991-92	1992-93	1993-94	1994-95
Revenues by Source:					
State Appropriation	\$4,017,580.74	\$3,928,639.80	\$4,201,820.68	\$4,302,511.01	\$4,600,994.22
Tuition and Fees	\$1,295,516.47	\$1,455,914.84	\$1,387,166.70	\$1,563,553.99	\$1,876,962.20
Federal Grants	\$1,351,131.33	\$1,934,482.73	\$2,093,372.57	\$2,617,075.15	\$2,641,013.99
State Grants	\$126,351.62	\$106,738.50	\$145,891.31	\$15,000.00	\$0.00
Other Income	\$296,432.85	\$415,356.55	\$648,213.16	\$602,282.95	\$190,636.54
Total Revenues by Source:	\$7,087,013.01	\$7,841,132.42	\$8,476,464.42	\$9,100,423.10	\$9,309,606.95
Expenditures by Function:					
Instruction	\$3,340,845.10	\$3,680,156.60	\$3,937,610.53	\$4,246,467.50	\$4,461,227.08
Public Service	\$16,983.90	\$2,356.00	\$1,595.96	\$36,813.76	\$36,611.34
Academic Support	\$413,404.35	\$413,483.81	\$439,426.11	\$436,347.54	\$461,101.84
Student Services	\$586,748.87	\$624,391.77	\$638,136.37	\$628,338.56	\$746,692.01
Institutional Support	\$789,540.29	\$756,548.88	\$976,471.02	\$1,030,526.91	\$1,048,156.69
Maintenance of Plant	\$549,234.82	\$521,342.54	\$557,502.74	\$689,450.66	\$674,226.72
Scholarships	\$1,235,282.05	\$1,607,497.82	\$1,674,750.91	\$2,054,851.05	\$2,040,711.83
Total Expenditures by Function:	\$6,932,039.38	\$7,605,777.42	\$8,225,493.64	\$9,122,795.98	\$9,468,727.51
Expenditures by Object:					
Salaries	\$3,913,617.64	\$4,190,408.29	\$4,314,520.55	\$4,788,829.30	\$5,244,872.31
Benefits	\$753,337.46	\$797,064.23	\$892,052.60	\$951,283.41	\$851,916.16
Supplies, Materials, Services	\$892,979.74	\$914,206.17	\$1,126,977.99	\$1,137,795.66	\$1,162,449.50
Capital Expenditures	\$136,822.49	\$96,600.91	\$217,191.59	\$190,036.56	\$168,777.71
Scholarships	\$1,235,282.05	\$1,607,497.82	\$1,674,750.91	\$2,054,851.05	\$2,040,711.83
Total Expenditures by Object:	\$6,932,039.38	\$7,605,777.42	\$8,225,493.64	\$9,122,795.98	\$9,468,727.51

* 1995-1996 Figures were unavailable at time of publication.

SOURCE: WCCS Business Manager - Financial Statements

BEST COPY AVAILABLE

History of Revenue/Expenditure Percentages

Total Current Funds

1990 - 1995

Category	1990-91	1991-92	1992-93	1993-94	1994-95
Revenues by Source:					
State Appropriation	56.69%	50.10%	49.57%	47.28%	49.42%
Tuition and Fees	18.28%	18.57%	16.36%	17.18%	20.16%
Federal Grants	19.06%	24.67%	24.70%	28.76%	28.37%
State Grants	1.78%	1.36%	1.72%	0.16%	0.00%
Other Income	4.18%	5.30%	7.65%	6.62%	2.05%
Total Revenues by Source:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Function:					
Instruction	48.19%	48.39%	47.87%	46.55%	47.12%
Public Service	0.25%	0.03%	0.02%	0.40%	0.39%
Academic Support	5.96%	5.44%	5.34%	4.78%	4.87%
Student Services	8.46%	8.21%	7.76%	6.89%	7.89%
Institutional Support	11.39%	9.95%	11.87%	11.30%	11.07%
Maintenance of Plant	7.92%	6.85%	6.78%	7.56%	7.12%
Scholarships	17.82%	21.14%	20.36%	22.52%	21.55%
Total Expenditures by Function:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Object:					
Salaries	56.46%	55.10%	52.45%	52.49%	55.39%
Benefits	10.87%	10.48%	10.84%	10.43%	9.00%
Supplies, Materials, Services	12.88%	12.02%	13.70%	12.47%	12.28%
Capital Expenditures	1.97%	1.27%	2.64%	2.08%	1.78%
Scholarships	17.82%	21.14%	20.36%	22.52%	21.55%
Total Expenditures by Object:	100.00%	100.00%	100.00%	100.00%	100.00%

* 1995-1996 Figures were unavailable at time of publication.

SOURCE: WCCS Business Manager - Financial Statements

BEST COPY AVAILABLE

Percentage of Change in Revenues/Expenditures

Total Current Funds

1990 - 1995

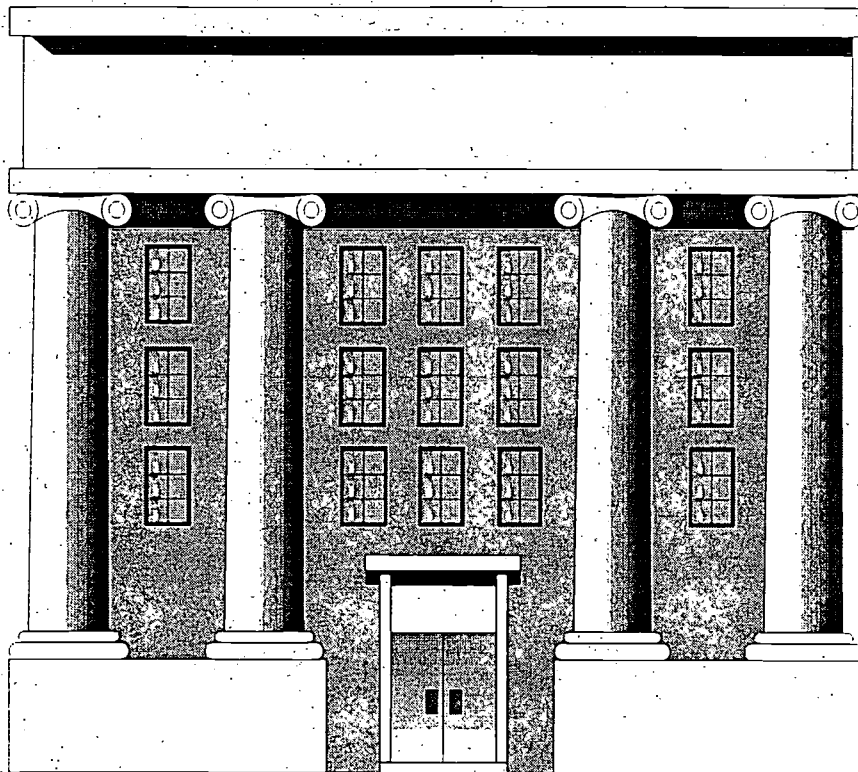
Category	1991-92 % Change From 1990-91	1992-93 % Change From 1991-92	1993-94 % Change From 1992-93	1994-95 % Change From 1993-94	1994-95 % Change From 1990-91
Revenues by Source:					
State Appropriation	-2.21%	6.95%	2.40%	6.94%	14.52%
Tuition and Fees	12.38%	-4.72%	12.72%	20.04%	44.88%
Federal Grants	43.18%	8.21%	25.02%	0.91%	95.47%
State Grants	-15.52%	36.68%	-89.72%	-100.00%	-100.00%
Other Income	40.12%	56.06%	-7.09%	-68.35%	-35.69%
Total Revenues by Source:	10.64%	8.10%	7.36%	2.30%	31.36%
Expenditures by Function:					
Instruction	10.16%	7.00%	7.84%	5.06%	33.54%
Public Service	-86.13%	-32.26%	2206.68%	-0.55%	115.56%
Academic Support	0.02%	6.27%	-0.70%	5.67%	11.54%
Student Services	6.42%	2.20%	-1.54%	18.84%	27.26%
Institutional Support	-4.18%	29.07%	5.54%	1.71%	32.76%
Maintenance of Plant	-5.08%	6.94%	23.67%	-2.21%	22.76%
Scholarships	30.13%	4.18%	22.70%	-0.69%	65.20%
Total Expenditures by Function:	9.72%	8.15%	10.91%	3.79%	36.59%
Expenditures by Object:					
Salaries	7.07%	2.96%	10.99%	9.52%	34.02%
Benefits	5.80%	11.92%	6.64%	-10.45%	13.09%
Supplies, Materials, Services	2.38%	23.27%	0.96%	2.17%	30.18%
Capital Expenditures	-29.40%	124.83%	-12.50%	-11.19%	23.36%
Scholarships	30.13%	4.18%	22.70%	-0.69%	65.20%
Total Expenditures by Object:	9.72%	8.15%	10.91%	3.79%	36.59%

* 1995-1996 Figures were unavailable at time of publication.

SOURCE: WCCS Business Manager - Financial Statements

BEST COPY AVAILABLE

Facilities



Wallace Community College Selma

Physical Plant Assets

Physical Plant Assets	1996 Book Value
Land	\$102,705.00
Buildings	\$7,425,035.64
Equipment	\$2,467,311.05
Total	\$9,995,051.69

SOURCE: WCCS Business Manager

Wallace Community College Selma

Building Inventory

Building Name	Location	Year Constructed	Number of Floors	Gross Square Footage
Administration	Main Campus	1966	1	20,774
Body/Fender & Auto Mechanics	Main Campus	1966	1	9,568
Drafting	Main Campus	1966	1	4,800
Electricity & Electronics	Main Campus	1966	1	8,064
Faculty Office Building	Main Campus	1993	1	1,480
Fine Arts Building	Main Campus	1990	1 W/Balcony	21,000
General Classroom Building	Main Campus	1970	1	19,881
Greenhouse	Main Campus	1976	1	2,592
Guest House	Main Campus	1969	1	600
Library/Gymnasium Complex	Main Campus	1975	Lib (2), Gym(1)	46,075
L.P.N. Office Building	Main Campus	1996	1	1,577.00
Machine Shop	Main Campus	1966	1	4,851
Maintenance	Main Campus	1975	1	2,600
Masonry	Main Campus	1974	1	3,804
Related Studies	Main Campus	1988	1	2,435
Science Building	Main Campus	1980	2	19,544
Student Center	Main Campus	1977	1	13,700
Trailer (Classroom)	Main Campus	1980	1	768
Transportation	Main Campus	1971	1	2,576
Welding & Air Conditioning/Refrigeration	Main Campus	1966	1	8,064
Adult Education (Bldg 322)	Craig Field	1974	1	4,800
* Adult Education (Bldg 16)	Craig Field	1972	1	5,276
Storage (Bldg 323)	Craig Field	1974	1	4,800
Support Machine Shop (Bldg 314)	Craig Field	1974	1	432
Trailer (Classroom)	Clanton	1984	1	980
Trailer (Classroom)	Clanton	1982	1	812
Trailer (Classroom)	Clanton	1980	1	768
Trailer (Office)	Clanton	1988	1	720
Total				213,341

* Note: Major renovation in 1994.

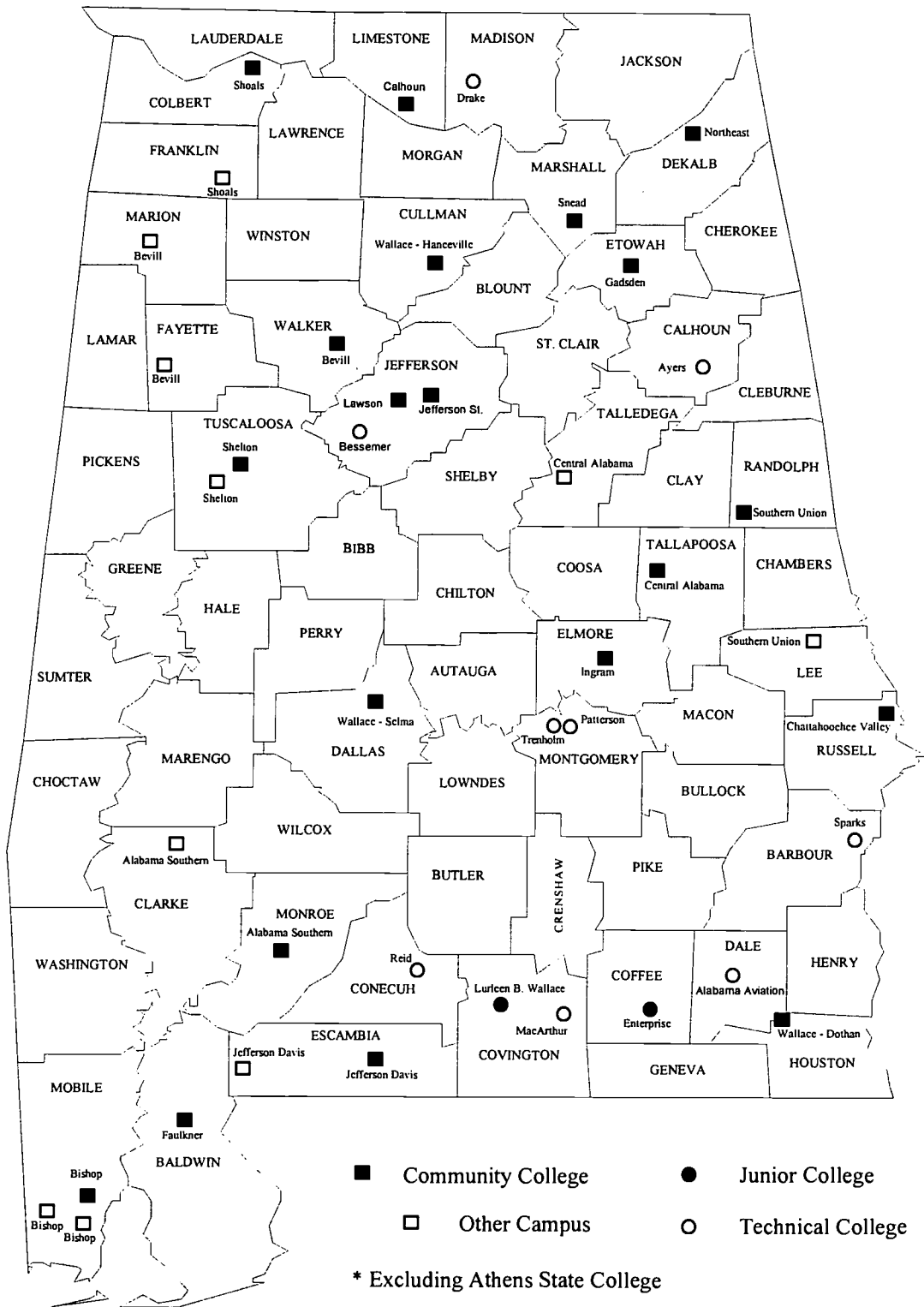
SOURCE: WCCS Facilities Master Plan

The Alabama College System



The Alabama College System

Fall 1995



SOURCE: IRDM

BEST COPY AVAILABLE

The Alabama College System

Full-Time Personnel Classified By Salary Schedule

Fall Quarter 1995

Ranking/College	A,B,C Personnel	D Personnel	E,H Personnel	L Personnel	O Personnel	Total Personnel
-Community Colleges-						
1 Beville	36	89	42	443	1	611
2 Calhoun	31	148	128	293	4	604
3 Gadsden	40	148	113	280	5	586
4 Shelton	79	103	114	197	21	514
5 Jefferson State	42	125	103	199	19	488
6 Wallace Hanceville	10	119	75	276	1	481
7 Bishop	30	136	156	141	6	469
8 Southern Union	30	81	72	235	18	436
9 Shoals	34	78	96	188	39	435
10 Faulkner	25	54	61	213	56	409
11 Wallace Dothan	20	107	64	117	11	319
12 Central Alabama	25	55	42	164	11	297
13 Lawson	16	63	60	76	0	215
14 Wallace Selma	22	59	45	72	13	211
15 Alabama Southern	24	45	43	78	3	193
16 Jefferson Davis	22	44	33	53	0	152
17 Chattahoochee	9	37	31	72	0	149
18 Snead	11	37	42	52	6	148
19 Northeast	20	34	17	40	0	111
20 Ingram	18	52	30	9	0	109
-Junior Colleges-						
1 Enterprise	13	53	36	131	0	233
2 L.B. Wallace	4	33	20	80	2	139
-Technical Colleges-						
1 Bessemer	28	48	45	107	5	233
2 Patterson	16	38	37	34	0	125
3 Trenholm	17	41	39	20	0	117
4 Sparks	20	24	20	48	0	112
5 Reid	11	26	17	32	0	86
6 Drake	12	26	21	26	0	85
7 Alabama Aviation	7	21	24	33	0	85
8 Ayers	5	30	14	32	1	82
9 MacArthur	13	28	17	11	0	69
Totals	690	1,982	1,657	3,752	222	8,303

SOURCE: Department of Postsecondary Education - 1995-96 Preliminary Fall Quarter Enrollment Summary - Exhibit IX

BEST COPY AVAILABLE

The Alabama College System Selected Ratios and Averages

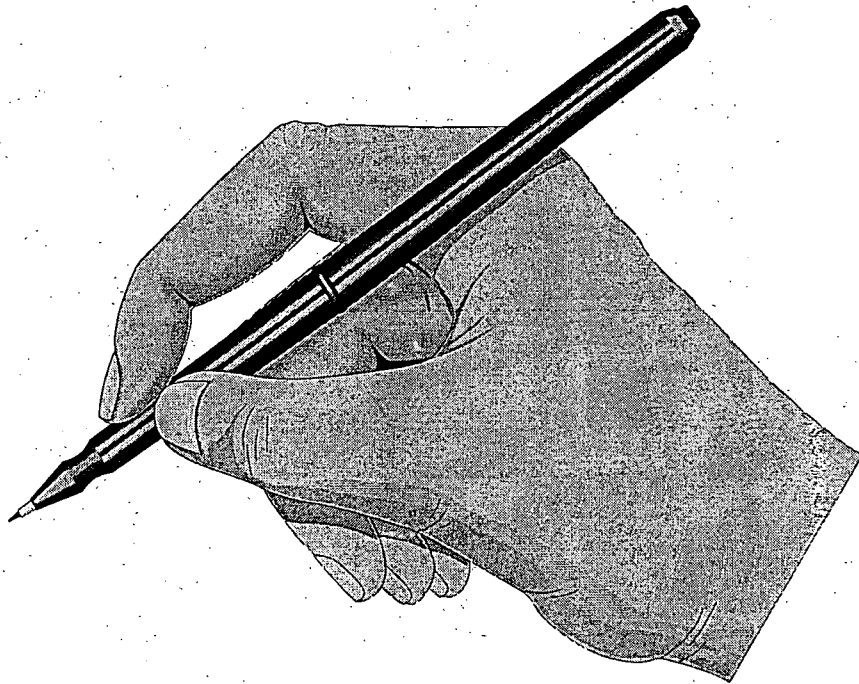
Fall Quarter 1995

College	FTE To Faculty Ratio	Headcount To Faculty Ratio	Average Faculty Credit Hour Production	Average Student Credit Hour Load
-Community Colleges-				
Alabama Southern	36.33	41.82	545.00	13.03
Bevill	40.91	71.48	613.65	8.58
Bishop	23.32	30.36	349.74	11.52
Calhoun	34.41	49.18	516.18	10.50
Central Alabama	30.36	44.73	455.45	10.18
Chattahoochee	43.57	56.68	653.51	11.53
Faulkner	45.83	56.33	687.50	12.20
Gadsden	29.50	38.18	442.50	11.59
Ingram	17.04	17.96	255.58	14.23
Jefferson Davis	28.27	31.73	424.09	13.37
Jefferson State	34.27	53.78	514.08	9.56
Lawson	26.05	29.73	390.71	13.14
Northeast	39.50	46.74	592.50	12.68
Shelton	52.19	59.50	782.91	13.16
Shoals	36.46	55.01	546.92	9.94
Snead	42.08	46.16	631.22	13.67
Southern Union	43.74	55.05	656.11	11.92
Wallace Dothan	24.14	32.19	362.10	11.25
Wallace Hanceville	34.79	44.03	521.85	11.85
Wallace Selma	26.66	30.75	399.92	13.01
-Junior Colleges-				
Enterprise	27.51	34.32	412.64	12.02
L.B. Wallace	28.42	34.76	426.36	12.27
-Technical Colleges-				
Alabama Aviation	13.57	14.00	203.57	14.54
Ayers	18.13	19.70	272.00	13.81
Bessemer	24.44	34.65	366.56	10.58
Drake	19.77	25.12	296.54	11.81
MacArthur	20.25	21.04	303.75	14.44
Patterson	21.87	28.05	328.03	11.69
Reid	25.62	28.88	384.23	13.30
Sparks	24.29	26.42	364.38	13.79
Trenholm	16.41	16.90	246.22	14.57
Alabama College System	31.74	41.57	476.10	11.45

Note: Based on unweighted FTE; 1 FTE = 15 credit hours
Faculty includes D Salary Schedule Personnel only.

SOURCE: Data compiled from the Department of Postsecondary Education - 1994-95 Fall Quarter Summaries

Evaluation



WALLACE COMMUNITY COLLEGE SELMA

1994-96 INSTITUTIONAL PROFILE EVALUATION FORM

In order to improve the WCCS Institutional Profile we will need your comments and suggestions. Please take the time to complete the form and mail to the address shown below:

Office of Institutional Research, Data Management
Wallace Community College
P.O. Drawer 1049
Selma, AL 36702-1049

Your Name:

Address (if off-campus):

1. Please list or describe any information that you believe to be beneficial and would like to see included in the next WCCS Institutional Profile.

2. Please comment on any information contained in the WCCS Institutional Profile that may need clarification or deletion. (Please indicate page number).

3. Please give any additional comments or suggestions:

THANK YOU FOR YOUR PARTICIPATION



U.S. Department of Education
Office of Educational Research and Improvement (OERI)
Educational Resources Information Center (ERIC)



JC 970 024

REPRODUCTION RELEASE

(Specific Document)

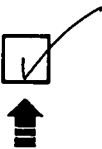
I. DOCUMENT IDENTIFICATION:

Title: <i>Wallace Community College Selma 1994-1994 Institutional Profile</i>	
Author(s): <i>Robbyn Bennett</i>	
Corporate Source:	Publication Date: <i>November 15, 1996</i>

II. REPRODUCTION RELEASE:

In order to disseminate as widely as possible timely and significant materials of interest to the educational community, documents announced in the monthly abstract journal of the ERIC system, *Resources in Education* (RIE), are usually made available to users in microfiche, reproduced paper copy, and electronic/optical media, and sold through the ERIC Document Reproduction Service (EDRS) or other ERIC vendors. Credit is given to the source of each document, and, if reproduction release is granted, one of the following notices is affixed to the document.

If permission is granted to reproduce and disseminate the identified document, please CHECK ONE of the following two options and sign at the bottom of the page.



Check here
For Level 1 Release:
Permitting reproduction in microfiche (4" x 6" film) or other ERIC archival media (e.g., electronic or optical) and paper copy.

The sample sticker shown below will be affixed to all Level 1 documents

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

Sample

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

Level 1

The sample sticker shown below will be affixed to all Level 2 documents

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN OTHER THAN PAPER COPY HAS BEEN GRANTED BY

Sample

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

Level 2



Check here
For Level 2 Release:
Permitting reproduction in microfiche (4" x 6" film) or other ERIC archival media (e.g., electronic or optical), but *not* in paper copy.

Documents will be processed as indicated provided reproduction quality permits. If permission to reproduce is granted, but neither box is checked, documents will be processed at Level 1.

"I hereby grant to the Educational Resources Information Center (ERIC) nonexclusive permission to reproduce and disseminate this document as indicated above. Reproduction from the ERIC microfiche or electronic/optical media by persons other than ERIC employees and its system contractors requires permission from the copyright holder. Exception is made for non-profit reproduction by libraries and other service agencies to satisfy information needs of educators in response to discrete inquiries."

Sign here → please

Signature: <i>Robbyn V. Bennett</i>	Printed Name/Position/Title: <i>Robbyn V. Bennett Dir. IR</i>	
Organization/Address: <i>P.O. Drawer 1049 Selma, AL 36702-1049</i>	Telephone: <i>334-875-2634</i>	FAX: <i>334-874-7116</i>
	E-Mail Address: <i>N/A</i>	Date: <i>12-31-96</i>



(over)

III. DOCUMENT AVAILABILITY INFORMATION (FROM NON-ERIC SOURCE):

If permission to reproduce is not granted to ERIC, or, if you wish ERIC to cite the availability of the document from another source, please provide the following information regarding the availability of the document. (ERIC will not announce a document unless it is publicly available, and a dependable source can be specified. Contributors should also be aware that ERIC selection criteria are significantly more stringent for documents that cannot be made available through EDRS.)

Publisher/Distributor:
Address:
Price:

IV. REFERRAL OF ERIC TO COPYRIGHT/REPRODUCTION RIGHTS HOLDER:

If the right to grant reproduction release is held by someone other than the addressee, please provide the appropriate name and address:

Name:
Address:

V. WHERE TO SEND THIS FORM:

Send this form to the following ERIC Clearinghouse:

Rika Nakazawa, Acquisitions Coordinator
ERIC Clearinghouse for Community Colleges
3051 Moore Hall
Box 951521
Los Angeles, CA 90095-1521

However, if solicited by the ERIC Facility, or if making an unsolicited contribution to ERIC, return this form (and the document being contributed) to: